

Workgroup to Review the Design and Implementation of Teaching Performance Assessments Minutes of the March 20, 2025 Meeting

Below is a list of workgroup members who participated remotely at the meeting pursuant to Government Code section 11123.5(d).

Devin Beasley
Alisa Brown
Patricia Camarillo
Cathy Creasia
Vanessa Escobar
Ursula Estrada-Reveles
Tory Harvey
Alicia Herrera
Jason Morgan
Benjamin Odell
Mandy Redfern
Kathleen Rowley
Rebecca Sackett
Tine Sloan
Shayna Sullivan
Matt Wallace
Beverly Young

Workgroup Members Absent

Thalia Diazcatano
Brent Duckor
Colin Haysman
Linda Hoang
Joshua Nothom

Thursday, March 20, 2025

Co-Chair Mandy Redfern convened the March 20, 2025 Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA) meeting at 8:33 a.m. Roll call was taken.

1A: Approval of the February 2025 RDI-TPA Workgroup Meeting Minutes

Workgroup member Tory Harvey moved to approve the February 2025 RDI-TPA Workgroup meeting minutes. Workgroup member Beverly Young seconded the motion. The motion carried without dissent.

2A: General Session

Ursula Estrada-Reveles and Mandy Redfern, RDI-TPA Workgroup Co-Chairs, Marquita Grenot-Scheyer, Commission Chair, Mary Vixie Sandy, Executive Director, Adam Ebrahim, Senior Director of Policy and Continuous Improvement, and Juliet Wahleithner, Special Consultant, welcomed workgroup members, shared updates, reviewed norms and provided instructions for the RDI-TPA Workgroup.

David Goldberg, California Teachers Association, submitted a letter which raised concerns regarding the Teaching Performance Assessment (TPA) and stated it is essential for the RDI-TPA Workgroup to center their considerations and their recommendations around how to better support teacher candidates and improve their educational experience. The letter further suggested that the TPA should be locally scored by individuals that know the needs of the region and the content of the teacher preparation program and urged the RDI-TPA Workgroup to propose recommendations that will result in a more equitable and manageable TPA for all candidates.

3A: Develop Consolidated Recommendations – Focus Area 4

Workgroup members consolidated recommendations for Focus Area 4: *Engaging programs in local scoring of the assessment to inform program improvement.*

4A: Recommendation Development – Focus Area 5

Workgroup members reviewed and consolidated brainstormed recommendation ideas for Focus Area 5: *Suggested questions for program completion surveys to understand candidate experience of programmatic support for assessment completion.*

5A: Recommendation Consolidation and Refinement

Workgroup members reviewed, consolidated, and refined recommendations for Focus Areas 1-5 to prepare draft recommendations to submit to the Commission.

6A: Closing Remarks

Ursula Estrada-Reveles and Mandy Redfern, RDI-TPA Workgroup Co-Chairs, Marquita Grenot-Scheyer, Commission Chair, Adam Ebrahim, Senior Director of Policy and Continuous Improvement, and Juliet Wahleithner, Special Consultant, provided closing remarks for the RDI-TPA Workgroup to conclude the RDI-TPA Workgroup meeting.

Recess

Co-Chair Mandy Redfern recessed the RDI-TPA workgroup meeting at 4:40 pm.