

Report of Program Approval Recommendations May 2025

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Bilingual Authorization

Riverside County Office of Education

The Riverside County Office of Education (RCOE) proposes to offer a Bilingual Authorization (BILA) Program designed to prepare culturally and linguistically responsive bilingual educators. The program will be delivered through a flexible, asynchronous online format, enabling candidates across the region to complete coursework while engaged in fieldwork in bilingual classroom settings. Candidates will complete coursework aligned to the Bilingual Teaching Performance Expectations (BTPEs), which include bilingual methodologies, culture, cross-linguistic transfer, and assessment of bilingual learners. Assessments include performance-based tasks, language proficiency evaluations, and signature assignments embedded in each course, culminating in a capstone reflection and fieldwork documentation. Throughout the program, candidates receive individualized coaching and mentorship from experienced bilingual educators, including structured observations and feedback. The program is designed to expand the bilingual educator pipeline and ensure candidates are well-prepared to meet the needs of multilingual learners across diverse educational contexts.

Link to RCOE's Bilingual Authorization Program Proposal: [RCOE Bilingual Authorization \(BILA\)](#)

Adding Child Welfare and Attendance Authorization to Existing Pupil Personnel Services Credential Program

California State University Bakersfield

California State University, Bakersfield currently offers the Pupil Personnel Services (PPS) credential with a specialization in Educational Counseling. Following a site visit in November 2022, the program was found to be in full compliance with the 2019 CTC standards. They seek to add the Child Welfare and Attendance (CWA) Authorization to the PPS credential. They state that this addition will enhance the preparation of counseling candidates to meet the increasing demand for student support services across Kern, Los Angeles, and Tulare Counties.

To ensure candidates fulfill the required 150 hours of clinical practice, the program's data coordinator, credential analyst, and lead faculty will collaborate to track and verify clinical experiences through our data management system, Watermark. This system is configured to monitor required hours and practice categories, ensuring that candidates meet or exceed all preparation requirements. Both university and site supervisors will receive additional targeted training and ongoing support related to the CWA expectations and the clinical practice approval process.

The PPS program employs a data collection and analysis process that includes course signature assignments, clinical practice evaluations, and both student and employer surveys. This data is reviewed annually by the program faculty to identify strengths and areas for continuous improvement. Findings are shared with the Educational Counseling Advisory Committee to solicit feedback and guidance from the institution's educational partners.