

Workgroup to Review the Design and Implementation of Teaching Performance Assessments Minutes of the January 8-9, 2025 Meeting

Workgroup Members Attending

Devin Beasley
Alisa Brown
Patricia Camarillo
Cathy Creasia
Thalia Diazcatano
Brent Duckor
Vanessa Escobar
Ursula Estrada-Reveles
Tory Harvey
Colin Haysman
Alicia Herrera
Linda Hoang
Jason Morgan
Joshua Nothom (1/9 only)
Benjamin Odell
Kathleen Rowley (1/8 only)
Rebecca Sackett
Tine Sloan
Shayna Sullivan
Juliet Wahleithner
Matt Wallace
Beverly Young

Workgroup Members Absent

Mandy Redfern

Wednesday, January 8, 2025

Co-Chair Ursula Estrada-Reveles convened the January 8-9, 2025 Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA) meeting at 1:04 p.m. Roll call was taken and the Pledge of Allegiance was recited.

1A: Approval of the December 2024 RDI-TPA Workgroup Meeting Minutes

Workgroup member Devin Beasley moved to approve the December 2024 RDI-TPA Workgroup meeting minutes. Workgroup member Benjamin Odell seconded the motion. The motion carried without dissent.

2A: Day 1 General Session

Ursula Estrada-Reveles, RDI-TPA Workgroup Co-Chair, Danette Brown, Commissioner, and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, welcomed workgroup members, shared updates, provided instructions and reviewed norms for the RDI-TPA Workgroup. Workgroup members also reviewed and discussed the Annual Report on the Commission Approved Teaching and Administrator Performance Assessments which was presented at the December 2024 Commission meeting.

Mary Beth Barber, California State Library, submitted a written comment which shared information about the California Online Media Program for Access and Student Success program.

3A: Focus Area 3 Presentation and Discussion

Phi Phi Lau, Research Data Specialist, Professional Services Division, presented the accreditation data dashboard for Focus Area 3: *Strengthening the accreditation system to ensure programs embed the assessment*.

4A: Focus Area 3 Recommendation Development

Workgroup members generated recommendation ideas for Focus Area 3: *Strengthening the accreditation system to ensure programs embed the assessment*.

Recess

Mary Vixie Sandy, Executive Director, and Marquita Grenot-Scheyer, Commission Chair, expressed their gratitude to the RDI-TPA Workgroup. Adam Ebrahim, Senior Director of Policy and Continuous Improvement, provided a brief overview of day two of the workgroup meeting agenda.

Co-Chair Ursula Estrada-Reveles recessed day one of the RDI-TPA workgroup meeting at 4:40 pm.

Thursday, January 9, 2025

Reconvene and Roll Call

Co-Chair Ursula Estrada-Reveles reconvened the RDI-TPA workgroup meeting at 8:33 a.m. and roll call was taken.

1B: Day 2 General Session

Ursula Estrada-Reveles, RDI-TPA Workgroup Co-Chair, Danette Brown, Commissioner, and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, welcomed workgroup members, shared updates, provided instructions and reviewed norms for the RDI-TPA Workgroup.

2B: Review/Revise Focus Area 1 Recommendations

Workgroup members reviewed and revised initial recommendations for Focus Area 1:
Modifications needed for current teaching performance assessments.

3B: Review/Revise Focus Area 2 Recommendations

Workgroup members reviewed and revised initial recommendations for Focus Area 2:
Embedding performance assessments into coursework and clinical practice.

Chandra McPeters, California Teachers Association, submitted written comments which included 1) responses from educators attending the California Teachers Association (CTA) New Educator Conference in December 2024 regarding the following question “How did the TPA impact you personally while completing your teacher preparation?”, 2) stories from educators across the state who have taken the TPA regarding their experience with the TPA, and 3) a letter from the CTA that was submitted as written comments for agenda item 3D: Annual Report on the Commission Approved Teaching and Administrator Performance Assessments at the December 2024 Commission meeting.

4B: Focus Areas 4 and 5 Presentation and Discussion

Workgroup members reviewed Performance Assessment Design Standards, particularly 2e, 2f, and 2g. Juliet Wahleithner, California State University, Fresno, shared information about Fresno State’s implementation of local scoring related to Focus Area 4: *Local scoring for program improvement to ensure programs embed the assessment.*

Chandra McPeters, California Teachers Association, submitted written comments on behalf of Teri Sorey and Erin Githens regarding their comments on condition codes which were provided at the December 2024 Commission meeting during item 3D: Annual Report on the Commission Approved Teaching and Administrator Performance Assessments.

5B: Closing Remarks

Danette Brown, Commissioner and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, provided closing remarks for the RDI-TPA workgroup to conclude the two-day meeting.

Adjournment

Co-Chair Ursula Estrada-Reveles adjourned the RDI-TPA workgroup meeting at 2:58 pm.