



Commission on Teacher Credentialing

651 Bannon Street, Suite 600

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda June 25-27, 2025

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the location listed below or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation at the Commission Office

The Commission's General Session meeting will be accessible for public participation at the May Lee State Office Complex, 651 Bannon Street, Southeast (SE) Tower, Multipurpose Center, Room SE. 158.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on June 25-27, 2025:

- [June 25 – 3:00 p.m.](#)
- [June 26 – 9:00 a.m.](#)
- [June 27 – 8:30 a.m.](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below.

- June 25 – 836 1115 0068
- June 26 – 830 2166 0209
- June 27 – 869 7783 6390

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a ***Request to Address the Commission*** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.
- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
Note: The Zoom ID name used by members of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
Note: Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment is limited to two minutes per speaker to speak on a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. To ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to submit written comments online no later than Tuesday at 5:00 p.m. the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 651 Bannon Street, Suite 600, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation Procedure for Meetings Subject to the Bagley-Keene Open Meeting Act

A request for reasonable accommodation may be made as follows:

1. Make the request for accommodation as soon as practicable, preferably before the meeting you wish to attend. The sooner the request is made, the more likely it is that the Commission can provide the requested accommodation or an alternative.
2. The request may be made orally or in writing. To avoid delay in the review and processing of your request, please direct your request to the attention of the staff member below, at the U.S. Toll-Free telephone number, email address, or mailing address as follows:
 - Staff Member: Rhonda Brown
 - U.S. Toll-Free Telephone Number: 1-866-866-8609
 - Email Address: execoffice@ctc.ca.gov
 - Mailing Address: 651 Bannon Street, Suite 600, Sacramento, CA 95811
3. The request for accommodation must provide the following information:
 - a. Identify the proposed accommodation. Tell us the type of accommodation you are seeking, and how the accommodation will allow you to access and participate in the meeting.
 - b. Provide your contact information so we can respond in a timely manner. This can be a mailing address, an email address, or telephone number. Please note that if only a mailing address is provided, you need to make the request early enough that a mailed response can be timely provided.
 - c. Identify or specify the specific meeting(s), including the meeting date(s), for which you are requesting that accommodation be provided.
 - d. All materials submitted in support of a request for accommodation will be kept confidential and will not be disclosed to any third party unless required by law or with the requestor's express written permission.

The Commission's response to a request for reasonable accommodation:

1. A Commission staff member who receives a request for reasonable accommodation will respond to the request promptly and as soon as practicable. All responses to written requests will be provided in writing, if the request was made sufficiently in advance such that a written response can be transmitted in a timely manner prior to the start of the specific meeting. Responses will identify whether the accommodation is granted or whether an equally effective alternative has been granted and will provide any instructions necessary for the accommodation to be accessed. If a request is denied, the response will identify the grounds for denial.
 2. The Commission shall give preference to the requested accommodation. Any doubt regarding whether a request is reasonable should be resolved in favor of accessibility. Commission staff will make reasonable efforts to communicate with requestors to obtain clarification or to discuss whether alternative accommodations are viable.
 3. The Commission shall deny the accommodation only if it fundamentally alters the nature of the Commission's services, programs, activities, or results in undue financial and administrative burdens, or otherwise creates an undue hardship.
-

Wednesday, June 25, 2025
Ad Hoc Committee
Multipurpose Center Room SE.158
3:00 p.m.

Action

1A: Interview and Recommendations for the Public Member Positions on the Committee of Credentials

This agenda item provides information about the selection process for appointments to the Committee of Credentials. Three applications are attached and any additional applications will be brought by insert.

Thursday, June 26, 2025
General Session
Multipurpose Center Room SE.158
9:00 a.m.

Marquita Grenot-Scheyer, Chair

Chair Marquita Grenot-Scheyer will convene the General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

2A: Approval of the April 2025 Minutes

The Commission will review and approve the minutes of the April 2025 meeting of the Commission.

Action

2B: Approval of the June 2025 Agenda

The Agenda for the June 2025 meeting of the Commission is considered for approval.

Information/Action

2C: Approval of the June 2025 Consent Calendar

The Commission will review and approve the June 2025 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

2F: Commission Member Reports

Information

2G: Liaison Reports

Educator Preparation Committee

Jose Cardenas, Committee Chair

Action

3A: Initial Institutional Approval – Stage V: Consideration of Full Approval for Institutions in Provisional Status

This agenda item presents, as part of the Initial Institutional Approval process, the Committee on Accreditation's recommendations for accreditation decisions for seven institutions in provisional status. The Commission will consider granting Full Approval to these institutions.

Action

3B: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction

Senate Bill 488 (Chap. 678, Stats. 2021) requires the Commission to report to the Legislature annually, beginning on July 1, 2022, on its progress in implementing the requirements in the statute related to reading instruction in teacher preparation and candidate assessment. This agenda item presents the fourth and final annual report to the Legislature.

Action

3C: Update on the Development of the CalTPA Math Cycle and Extended Field Test

This agenda item presents an update on the development of the CalTPA PK-3 Early Childhood Education (ECE) and Education Specialist (EdSp) Deaf and Hard of Hearing (DHH) Math Cycle field test results, analysis, and next steps.

Action

3D: Literacy Performance Assessments Field Test Results and Adoption

This agenda item presents an update on the development and field testing of the Literacy Performance Assessments (LPA) created by CalTPA, edTPA, and FAST, the three Commission-approved teaching performance assessment models. Additionally, this item presents the results and analysis of the field tests and recommended next steps.

Action

3E: Proposed Passing Score Standards for the New and Revised California Teaching Performance Assessments

This agenda item presents recommended minimum passing standards for the revised 2025-26 California Teaching Performance Assessment Cycles 1 and 2 for Single Subject and World Languages and the newly developed 2025-26 Math Cycle for Multiple Subjects, and Education Specialist Mild/Moderate Support Needs and Extensive Support Needs. These new and revised assessments will become operational July 1, 2025.

Closed Session

Bonnie Klatt, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: a confidential CRD matter. The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed

Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code section 11126. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, April 27, 2025
General Session
Multipurpose Center Room SE.158
8:30 a.m.
Marquita Grenot-Scheyer, Chair

Reconvene General Session

Chair Marquita Grenot-Scheyer will reconvene the General Session.

Educator Preparation Committee
Jose Cardenas, Committee Chair

Information/Action

3F: Final Recommendations of the Workgroup to Review the Design and Implementation of the Teaching Performance Assessments and Updates on the Approved Interim Actions

This agenda item presents final recommendations from the Workgroup to Review the Design and Implementation of the Teaching Performance Assessments (RDI-TPA) for possible adoption by the Commission. This item also includes updates on Commission-approved interim actions to address near-term improvements identified by the RDI-TPA Workgroup.

Action

3G: Potential Alignment with the National Accrediting Body for Pupil Personnel Services School Social Work in the Area of Advanced Standing

This agenda item presents potential recommendations concerning an alignment between the Council for Social Work Education and the Commission on Teacher Credentialing in the area of Advanced Standing for Pupil Personnel Services (PPS) School Social Work (SSW). Proposed revisions to Preconditions and Title 5 of the California Code of Regulations (CCR) section 80049 for the PPS SSW are presented for Commission discussion and possible action.

Legislative Committee
Bonnie Klatt, Committee Chair

Information/Action

4A: Re-affirm the Commission's Legislative Guidelines and Adopt a New Advocacy Policy for Legislation

Staff will present the Commission's Legislative Guidelines, adopted in 1995, for review and reaffirmation.

Information

4B: Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Fiscal Policy and Planning Committee

Juan Cruz, Committee Chair

Information

5A: Update on the Governor's Proposed 2025-26 Budget

This agenda item provides an update on the salient points of the Commission's portion of the 2025-26 Governor's budget.

General Session

Marquita Grenot-Scheyer, Chair

Action

2H: Interview and Recommendations for the Public Member Positions on the Committee of Credentials

The Commission will consider persons recommended by the Ad Hoc Committee and make appointments.

Information

2I: New Business

- Bimonthly Agenda
 - Audience Presentations
-

Closed Session

Bonnie Klatt, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: a confidential CRD matter. The Commission will also consider adverse actions, Petitions for Reinstatement, Decisions and Orders, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code section 11126. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

General Session

Maquita Grenot-Scheyer, Chair

Information

2J: Report of Closed Session Items

Adjournment
