
2C

Information/Action

General Session

Approval of the June 2025 Consent Calendar

Executive Summary: The Commission will review and approve the June 2025 Consent Calendar.

Recommended Action: That the Commission approve the June 2025 Consent Calendar. After review, the Commission may approve or amend and approve the Consent Calendar.

Presenter: None

Strategic Plan Goals

Educator Preparation and Advancement

- **Goal 2.** Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.
 - E. Provide clear information and guidance about how to enter and advance in the education profession

Professional Licensure

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.
 - I. Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools
- **Goal 6.** Educators are of high moral character and act accordingly.
 - N. Investigate allegations of misconduct and take appropriate disciplinary action in relation to the educator's credentials

Consent Calendar

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time. The following recommendations are presented for the Commission's adoption:

1. **ABEGGLEN, Paulette**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

2. **AISENBREY, Janice**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

3. **ALRAYESS-DUMAS, Lena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

4. **ANDERSON, Jon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

5. **APARICIO, Yvonne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

6. **ARAGONES, Cerina**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

7. **BATES, Cynthia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

8. **BAUTISTA, Salina**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.
9. **BAYER, Michael**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.
10. **BENNETT, Karina**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
11. **BHATT-VOSGIEN, Anita**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.
12. **BORGES, Joseph**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
13. **BOSE, Godhuli**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
14. **BRADFORD, Megan**
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
15. **CALESTINI, Leslie**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
16. **CASTILLO, Duane**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code 44421.

17. **CHAMBERS, Misty**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

18. **CHAO, John**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

19. **CHRISTENSEN, Kelli**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

20. **CORREA JR., Jose**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

21. **DIETZ, Sena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

22. **ENGELBRECHT, Lutcmia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

23. **FACILLA, Vincent**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

24. **FADIPE, Hailey**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

25. **FEGURGUR, Francisco**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

26. **GONZALEZ, Patricia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

27. **HAMPTON, Cydney**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

28. **HARRIS, Heather**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

29. **HERNANDEZ, Joy Noel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

30. **HIDALGO, Guillermo**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

31. **HOUSTON, Daisy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

32. **HOWELL, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

33. **ING, Scott**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

34. **JOHNSON, Gena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

35. **JOHNSTON, Steven Jay**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

36. **JONES, Maureen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

37. **LAMPERTI, Nicole**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

38. **LINNET, Jeremy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

39. **LUGARES FELDMAN, Monica**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

40. **LUI, Ting Tai**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred fifty (250) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

41. **MARQUEZ, Mark**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

42. **MARTINEZ, Jensen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

43. **MASON, Joshua**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

44. **MCSWAIN, Ethan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

45. **METTLER, Kellie Rae**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

46. **MORGAN, Kylie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

47. **MROSS, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

48. **MUELLER, Victoria**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

49. **NICHOLSKY III, Nicholas**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-nine (49) days** as a result of misconduct pursuant to Education Code 44421.

50. **NORIEGA, Jonathan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

51. **O'NEILL-WONG, Ronda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

52. **OTAKPOR, Chuk**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

53. **OVERHOLT BECHLER, Lisa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

54. **OWEN, Trevor**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

55. **PANAJOTOVIC, Eric**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

56. **PHAM, Tammy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

57. **PHENGSY, April**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

58. **PIERCE, Hillary**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

59. **PINTO-GARCIA, Melanie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

60. **POLSELLI, Arianne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

61. **PYRON, Jessica**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44420.

62. **REYES-VILLEGAS, Edwin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

63. **RICH, Rachel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44420.

64. **RIVERA, Veronica**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

65. **RIZO, Melisa**

All Administrative Services Credentials under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

66. **SANTOS, Erik**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

67. **SAUL, Andrew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

68. **SCHONWALD, Robert**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

69. **SCZEPANIAK, John**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

70. **SEVILLA, German**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

71. **SHIM, Cameron**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy-five (75) days** as a result of misconduct pursuant to Education Code 44421.

72. **SHIPMAN, Phillip**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

73. **SYBILSKI, Sylvester**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

74. **TAMANO, Edward**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

75. **VAN DYCK, Neil**

The 30-Day Substitute Teaching Permit application is **denied** as a result of misconduct pursuant to Education Code section 44345, and the pending application for the Activity Supervisor Clearance Certificate is **granted**.

76. **VLASKOVITS, Vivienne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

77. **WAMHOFF, Mark**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred fifty (250) days** as a result of misconduct pursuant to Education Code 44421.

78. **WILLIAMS, Darryl**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

79. **YALCH, Noah**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

80. YBARRA, Jessica

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

81. YOUNG, Kyle

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

82. YOUNG JR, Brooks

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

83. ZOLTEK, Kathleen

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

84. ALVAREZ IBARRA JR, Daniel

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

PRIVATE ADMONITION(S)

Pursuant to Education Code section 44438, the Committee of Credentials recommends **three (3)** private admonitions for the Commission's approval.

REMANDS SUSTAINED BY THE COMMITTEE OF CREDENTIALS

85. LEE, Daniel Carey

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

CONSENT DETERMINATION

The following consent determination have been recommended by the Committee of Credentials for the Commission's adoption, pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

86. RICHARDSON, Dwayne

The Attorney General's Consent Determination stipulates that the pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

DEFAULT DECISIONS AND ORDERS FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decisions and Orders for the Commission's adoption:

87. BROWN, Katherine

In accordance with the default provisions of Government Code section 11520, her credentials are **revoked**.

88. BRUMFIELD, Dominic

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

89. HUSSEY, Megan

In accordance with the default provisions of Government Code section 11520, her credentials are **revoked**.

90. RISHEL, Becky

In accordance with the default provisions of Government Code section 11520, her credentials are **revoked**.

PROPOSED DECISIONS FOR ADOPTION

An Administrative Law Judge has prepared the following Proposed Decisions for the Commission's adoption:

91. ALVAREZ-IBARRA JR, Daniel

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **suspended for a period of two (2) years** as a result of misconduct pursuant to Education Code section 44421.

92. CAESAR, Adrian

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

93. EVERROAD, Susan

The Administrative Law Judge's Proposed Decision imposes that **she is the subject of a public reproof** as a result of misconduct pursuant to Education Code section 44421.

94. GALE, Shirley

The Administrative Law Judge's Proposed Decision imposes that **she is the subject of a public reproof** as a result of misconduct pursuant to Education Code section 44421.

95. PINTO, Francisco

The Administrative Law Judge's Proposed Decision imposes that **he is the subject of a public reproof** as a result of misconduct pursuant to Education Code section 44421.

96. **SCHMITT, Paul**

The Administrative Law Judge's Proposed Decision imposes that **he is the subject of a private admonition** as a result of misconduct pursuant to Education Code section 44421.

97. **UGALDE, Philip**

The Administrative Law Judge's Proposed Decision imposes that **he is the subject of a public reproof** as a result of misconduct pursuant to Education Code section 44421.

FINAL DECISION AND ORDERS

The following Final Decision and Orders are presented for the Commission's adoption:

98. **ANDERSON, Cherice**

In accordance with the provisions of Government Code section 11517, **the pending application is denied.**

99. **CEE, Thomas**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked.**

100. **JURAND, Nicole**

In accordance with the provisions of Government Code section 11517, **the accusation is dismissed.**

101. **MANNARA, Stefano**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked and the pending application is denied.**

102. **SCOTT, Jeffrey**

In accordance with the provisions of Government Code section 11517, **he is the subject of a public reproof.**

103. **SMOTHERS, Ronson**

In accordance with the provisions of Government Code section 11517, **he is the subject of a public reproof.**

Division of Professional Practices Information Items

For your information only, the following items have been placed on the Consent Calendar for the June 26-27, 2025 meeting of the California Commission on Teacher Credentialing:

SELF-REVOCAION WITH PENDING ALLEGATIONS OF MISCONDUCT PRIOR TO A RECOMMENDATION BY THE COMMITTEE OF CREDENTIALS

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

104. **MINAMI, Jared**

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

105. **MORRIS, Ronald**

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

106. **TURNER, Ralph**

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

MANDATORY ACTIONS

All certification documents were mandatorily revoked or denied by operation of law. These items are presented for information only.

107. **BARAJAS, Hugo A.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal code section 311.11(c) (possession of child/youth pornography) (one count), with admitted enhancement of California Rules of Court Rule 4.421(a)(8); for which he is required to register as a sex offender pursuant to Penal Code 290.

108. **BUTLER, Kristopher**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 459 (burglary: first degree) (one count).

109. **CASTRO, Dora Celia**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her conviction for a misdemeanor violation of California Health and Safety Code section 11377(a) (possession of a controlled substance) (1 count).

110. **DRAWDY, Tucker**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 422 (criminal threats) (one count).

111. **DRURY, Dennis Jace**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 459 (burglary: first degree) (one count).

112. **HANNETT, Thomas Patrick**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal code section 288.3(a) (contact with minor for sexual offense) (one count); for which he is required to register as a sex offender pursuant to Penal Code 290.

113. **MAGEE, Kevin Paul**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 245(a)(1) (assault with deadly weapon) (one count).

114. **MILLER, Cory Matthew**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a misdemeanor violation of California Penal code section 647.6 (annoy/molest a child, under 18 yrs) (one count); for which he is required to register as a sex offender pursuant to Penal Code 290.

115. **MORENO, Cesar Eduardo Castro**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for felony violations of California Penal code sections 287(c)(2)(a) (oral copulation by force, violence, duress, menace, or fear) (one count), with admitted enhancement of California Rules of Court Rule 4.421(a)(11) and 4.421(a)(3) and 243.4(c) (sexual battery of unconscious victim by fraud) (one count), with admitted enhancement of California Rules of Court Rule 4.421(a)(3); for which he is required to register as a sex offender pursuant to Penal Code 290.

116. **PICCARDO, Anthony Louis**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a misdemeanor violation of Penal Code section 314(1) (indecent exposure) (one count), for which he is required to register as a sex offender pursuant to Penal Code 290.

117. RENAUDO, Christopher David

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal code sections 287(b)(1) (oral copulation of a person under 18 yrs) (one count) and 288.2(a)(2) (distributing or showing pornography to a minor) (one count); for which he is required to register as a sex offender pursuant to Penal Code 290.

118. RYAN, John Richard

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possession or control of child pornography) (one count); for which, as a term of his probation, his ability to associate with minors is limited.

119. SEURA, John Cleverly

Pursuant to Education Code section 44423.6 and 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 644-261.5(c)(attempt to engage in sexual intercourse with minor more than 3 years younger) (1 count); for which, as a term of probation, his ability to associate with minors is limited and he is required to request the revocation of his teaching credentials.

120. SHERMAN, Drake Alexander

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal code section 311.11(a) (possess/etc. obscene matter of minor in sexual act) (one count); for which he is required to register as a sex offender pursuant to Penal Code 290.

121. SIT, Siu Kong

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his/her conviction for a misdemeanor violation of California Penal Code section 647(j)(3)(A)(disorderly conduct:concealed camcorder/camera to secretly videotape another in partial dress)(2 counts); for which he is required to register as a sex offender pursuant to Penal Code section 290.

122. TURNER, Ralph Kent

Pursuant to Education Code section 44423.6(b), all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 236 (false imprisonment) (one count); for which, as a condition of his sentence, he must surrender his teaching credentials.

123. **VELA, Manuel Henry**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code sections 422 (criminal threats), a serious felony (one count), and 422(a) (threaten crime with intent to terrorize) (one count).

MANDATORY RESCISSION

WAGNER, Lisa

The Commission's action reported on the February 2025 Consent Calendar, pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied**, effective December 27, 2024, is hereby rescinded.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d). These items are presented for information only.

- 124. **BLAKE, Trent A.**
- 125. **CHANOVE, Conner I.**
- 126. **FLORES, Dulce Alejandra**
- 127. **GAIDA, Ingo**
- 128. **KIM, Wonyoung**
- 129. **KORNMAN, Gregory**
- 130. **LOPEZ, Einstein A.**
- 131. **MAGALLANES, Paul Martin**
- 132. **PARKER, David E.**
- 133. **PERDOMO, Jose**
- 134. **TRAN, Nelson**
- 135. **ZALDIVAR, Hector E.**

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review. These items are presented for information only.

- 136. **BLACK, Jeffrey I.**
- 137. **CAMPBELL, Ryan S.**
- 138. **HAMPTON, Lucas B.**
- 139. **JONES, Terrell**

140. VIEIRA, Jesse Paul

CORRECTIONS

This item is presented for information only.

PEACOCK, Julia

At the April 10-11, 2025 meeting, the Commission adopted the correct findings and recommendation of the Committee of Credentials, stipulating that all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421. However, the description in the Consent Calendar was incorrect, and should be reflected as all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421. This Consent Calendar is for information only.

Division of Professional Practices Workload Report

Introduction

Updates on the Commission's Division of Professional Practices (DPP) workload is presented to the Commission to provide insight into the scope and level of work in educator discipline. This report covers the period of March through May 2025.

Background

The Commission's dashboards report on six key measurements in line-graph form, showing both current year numbers as well as prior year numbers for comparison purposes.

The "Total Cases" are the number of open cases within DPP, including cases in the Intake Unit, before the Committee of Credentials (Committee), pending before the Commission, and pending an administrative hearing. At the end of May, DPPs caseload was at 3,364.

"Cases Opened" are new cases opened during the month, from all sources, including criminal arrest notices, district reports, affidavits, and educators who self-report misconduct. In May, the DPP opened 545 cases.

The "Initial Review" and "Formal Review" charts reflect the number of cases reviewed by the Committee at its normal monthly three-day meeting. This two-step review process is required by statute. There were 80 Initial Review cases prepared in May. The DPP continues to expect this number to fluctuate as cases move through the Committee process.

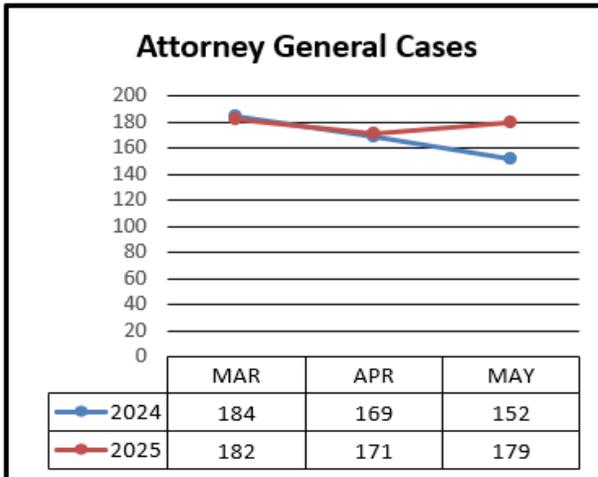
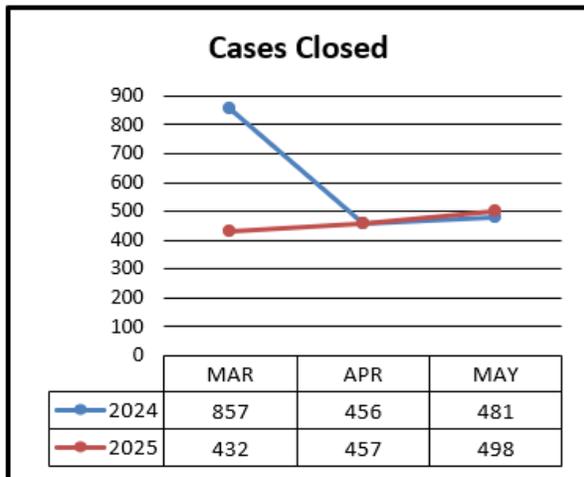
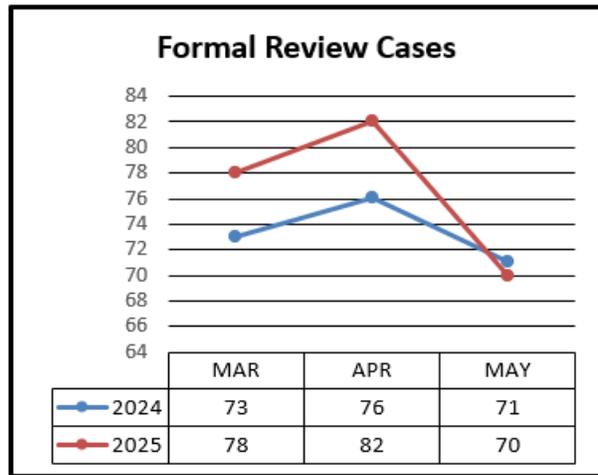
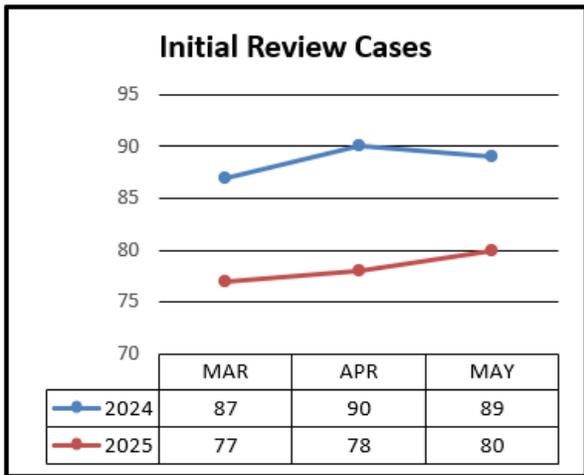
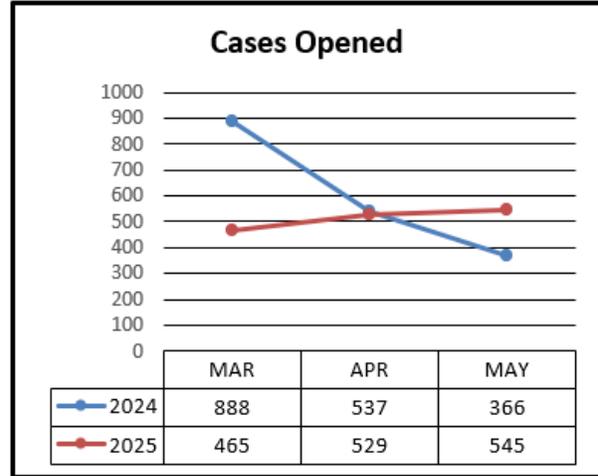
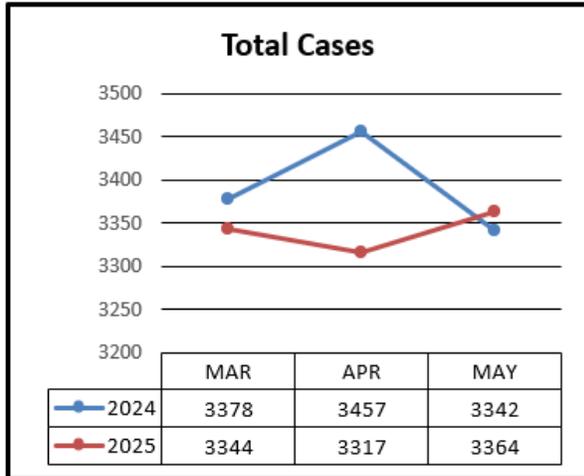
"Cases Closed" is the number of matters closed by Commission action, Committee action or closed by staff where the Commission has given formal delegation of authority (i.e., single alcohol offenses that do not involve schools, minors, or publicity). In May, 498 cases were closed.

"AG Cases" refers to cases in which an educator requests an administrative hearing to challenge the recommendation for discipline made by the Committee. An administrative hearing is an evidentiary proceeding where an administrative law judge hears and rules on the evidence. The Commission is represented in these hearings by the Office of the Attorney General (AG). The number of cases where the AG represents the Commission is shown in the last graph. The number of cases currently at the administrative hearing stage is 179.

Next Steps

The DPP is committed to work that is critical to public service and the Commission's mission. DPP continues to maintain a steady case production, while at the same time ensuring quality case preparation for the Committee.

DPP Monthly Dashboard Reports – May 2025



Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036.

<i>Name</i>	<i>School District/Charter</i>	<i>County</i>	<i>Period of Services</i>
Megan Anderson	La Habra City SD	Orange	03/01/2025-03/23/2025
Fernando Avila	Kingsburg Joint Union High SD	Fresno	02/02/2025-02/04/2025
Michelle Bartlett	Saddleback Valley Unified SD	Orange	03/01/2025-03/11/2025
Tricia Conley	Escondido Union High SD	San Diego	09/01/2024-02/28/2025
Robin Dudnick	Saddleback Valley Unified SD	Orange	05/01/2025-05/21/2025
Susanna Fong	El Dorado County Office of Education	El Dorado	04/02/2025-04/18/2025
Arturo Fuentes	Merced Union High SD	Merced	05/02/2025-05/08/2025
Alfonso Garcia Jr.	Merced Union High SD	Merced	05/02/2025-05/08/2025
Kristy Giraud	Desert Sands Unified SD	Riverside	03/02/2025-03/06/2025
Robert Hennings*	Santa Rosa Academy Charter SD	Riverside	04/01/2025-04/20/2025
Christina Johnston	Saddleback Valley Unified SD	Orange	01/01/2025-04/20/2025
Linda Kiefer	Redwood City SD	San Mateo	04/01/2025-04/04/2025
Christine Klistoff	Sanger SD	Fresno	03/02/2025-03/19/2025
Kellee Kolano	Saddleback Valley Unified SD	Orange	03/01/2025-03/11/2025
Nancy Leigh*	Sweetwater Union High SD	San Diego	01/16/2025-02/05/2025
Matthew Malele	Sequoia Union High SD	San Mateo	05/02/2025-05/11/2025
Maribel Marmolejo*	Perris Elementary SD	Riverside	02/01/2025-02/12/2025
Shama Marshall	Santa Clara COE	Santa Clara	06/01/2025-06/02/2025
Karen Mathason-Turner	San Luis Coastal Unified SD	San Luis Obispo	02/01/2025-02/28/2025
Julia McLennan*	Pixley Union Elementary SD	Tulare	04/01/2025-04/22/2025
Jaime Mendoza*	Santa Clara COE	Santa Clara	06/01/2025-06/02/2025
Jaime Mercer	Waterford Unified SD	Stanislaus	04/01/2025-04/22/2025
Alyssa Montemayor-Rosales	Fresno County Superintendent of Schools SD	Fresno	04/02/2025-04/09/2025
Ami Mulhall	Placentia-Yorba Linda Unified SD	Orange	03/01/2025-03/17/2025
Janetta Pickerting	Nuview Union SD	Riverside	03/02/2025-03/20/2025
Kim Romero*	Azusa Unified SD	Los Angeles	04/02/2025-04/08/2025
Sydney Ross	Saddleback Valley Unified SD	Orange	05/01/2025-06/02/2025
Veronica Siordia	Perris Elementary SD	Riverside	02/01/2025-02/13/2025
Matthew Sterling*	Vista Unified SD	San Diego	08/01/2024-02/26/2025
Tamara Swindle-Warfield	La Habra City SD	Orange	04/01/2025-04/18/2025

*Holds more than one credential

Proposed Regulatory Amendments Pertaining to the PK-3 ECE Specialist Instruction Credential U.S. Constitution Requirement

Introduction

This consent item presents information related to the proposed amendments to Title 5 of the California Code of Regulations (CCR), §80067, which adds demonstrated knowledge of the United States (U.S.) Constitution as a requirement for the PK-3 Early Childhood Education (ECE) Specialist Instruction Credential. This change is necessary for continuity and consistency with requirements made by Education Code section 44335 and Title 5 section 80415.

Background

A course or examination covering the provisions and principles of the U.S. Constitution is required for most teaching credentials. When the new PK-3 ECE Specialist Instruction Credential was adopted into the CCR, the U.S. Constitution requirement was inadvertently left out. The amendments proposed in [Appendix A](#), will add the U.S. Constitution requirement pursuant to Education Code section 44335 and Title 5 section 80415. The Education Code and California Title 5 Regulations state the options for meeting this requirement.

Education Code section 44335. U.S. Constitution.

The issuance of any teaching credential requires (1) the passing of a satisfactory examination on the provisions and principles of the Constitution of the United States in a community college, college, or university of recognized merit or (2) the satisfactory completion of two semester units of work on the provisions and principles of the Constitution of the United States in any university or college from which undergraduate credits earned are accepted by the commission as meeting undergraduate credit requirements for credentials issued by the commission or in any publicly supported community college in the state. Public and private institutions in California may be authorized to attest to the individual's satisfaction of this requirement.

The requirements of this section do not apply to the designated subjects teaching credential authorizing part-time employment only.

Title 5 section 80415. Course in the United States Constitution.

(a) Each applicant for a teaching credential, except the designated subjects teaching credential authorizing part-time employment only, shall provide to the Commission evidence that the applicant has, pursuant to Education Code Section 44335, successfully fulfilled one of the following requirements:

- (1) An examination on the provisions and principles of the Constitution of the United States completed in a regionally accredited community college, college or university; or*
- (2) Two semester units of work on the provisions and principles of the Constitution of the United States.*

(b) A second credential of the same kind shall not be granted to a person until the above requirement has been met.

Staff Recommendation

Staff recommends that the Commission approve the proposed modifications to Title 5, §80067 and direct staff to begin the rulemaking process with the Office of Administrative Law (OAL).

Next Steps

If approved, staff will submit the Public Notice to OAL and begin the rulemaking process.

Appendix A

Proposed Amendments to Title 5 CCR, §80067

Text proposed to be added is displayed in underline type. Text proposed to be deleted is displayed in ~~striketrough~~ type.

§ 80067. Specific Requirements for the PK-3 Early Childhood Education Specialist Instruction Credential.

(a) Preliminary Credential Requirements: The minimum requirements for the preliminary PK-3 Early Childhood Education Specialist Instruction Credential for applicants shall include:

(1) Possession of a bachelor's or higher degree from a regionally-accredited institution of higher education.

(2) Completion of a professional preparation program pursuant to Education Code sections 44225(h) and 44370 and in accordance with sections 80067.1 and 80067.2 that:

(A) meets the PK-3 ECE Program Standards and Teaching Performance Expectations outlined in sections 80067.1 and 80067.2, including literacy standards and Teaching Performance Expectations outlined in sections 80067.2(g) through (o) and adopted pursuant to Senate Bill 488, Chapter 678, Statutes of 2021,

(B) is approved by the Committee on Accreditation based upon the standards and expectations outlined in sections 80067.1 and 80067.2 for the PK-3 Early Childhood Education Specialist Instruction Credential, and

(C) includes preparation to serve English learners and a 600-hour clinical practice experience with a minimum of 200 hours in a preschool (PK) and/or transitional kindergarten (TK) setting and a minimum of 200 hours in a kindergarten through third grade (K-3) setting.

(3) Passage of a commission approved teaching performance assessment for multiple subjects in a PK-3 setting, or passage of a commission approved teaching performance assessment for early childhood education. Commission approval of a teaching performance assessment will be in accordance with Education Code sections 44225(i) and (j) based upon the commission's mission to ensure integrity, relevance, and high quality in the preparation and certification of the educators who serve all of California's diverse students.

(4) Completion of the subject matter requirement by one of the following:

(A) Possession of a bachelor's or higher degree from a regionally accredited institution of higher education with a degree major in the field of child development, child and adolescent development, human development, early childhood education, child and family studies, early childhood studies, family science, human development and family science, or child, adolescent, and family studies.

(B) Completion of 24 semester units or the equivalent quarter units of non-remedial, degree-applicable coursework at a regionally accredited institution of higher education in early childhood education and/or child development.

(5) Passage of either the Reading Instruction Competence Assessment (RICA), or a literacy performance assessment approved by the Commission for the PK-3 Early Childhood Education (ECE) Specialist Credential that is aligned with the requirements outlined in Education Code section 44320.3.

(6) Verification of knowledge of the Constitution of the United States, as specified in Education Code section 44335, by one of the means described in section 80415.

(b) Clear Credential Requirements: The minimum requirements for the clear PK-3 Early Childhood Education Specialist Instruction Credential shall include:

(1) Possession of a preliminary PK-3 Early Childhood Education Specialist Instruction Credential issued based on the requirements outlined in section (a).

(2) One of the following:

(A) Enrollment in and successful completion of a commission approved Teacher Induction program pursuant to Education Code section 44279.1, or

(B) Possession of a valid National Board Early Childhood/Generalist certificate. A qualified applicant holding a valid clear Multiple Subject, Single Subject, or Education Specialist Teaching Credential who has previously completed a commission approved Teacher Induction program shall, upon completion of a preliminary PK-3 Early Childhood Education Specialist Instruction Credential program, be granted a clear PK-3 Early Childhood Education Specialist Instruction Credential without first being required to hold a preliminary PK-3 Early Childhood Education Specialist Instruction Credential or complete an additional induction experience. Such applicants may apply directly to the commission for the clear credential in the same manner as outlined in subsection (h)(2).

(c) Professional Preparation Program Models: For the purposes of this section, professional preparation programs referenced in subsection (a)(2) may include any of the following program models offered by a commission accredited program sponsor pursuant to Education Code sections 44225(h) and 44374 and in accordance with sections 80067.1 and 80067.2:

(1) Integrated undergraduate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(2) Combined community college and baccalaureate or post-baccalaureate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(3) Post-baccalaureate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(4) Teacher residency program, approved by the commission, which may be offered by a regionally-accredited institution of higher education in partnership with one or more LEAs.

(5) Intern teacher preparation program, approved by the commission, which may be offered by a California public school, school district or county office of education, or by a regionally-accredited college or university, that shall include the additional requirements outlined in subsection (A) below. Intern programs are a partnership between the commission accredited program sponsor and the California employing agency that elects to employ an individual as the teacher of record on the basis of an intern credential. The requirements outlined in subsections (A)(i), (A)(ii), and (A)(iii) below must be met prior to the recommendation for and issuance of an intern teaching credential by the accredited program sponsor.

(A) Support and Supervision.

(i) Prior to an intern teacher assuming daily teaching responsibilities, a signed Memorandum of Understanding must be in place between the commission accredited program sponsor and the California employing agency detailing the support and supervision that will be provided.

(ii) The commission accredited program sponsor in cooperation with the California employing agency shall counsel the intern candidate and develop a plan to complete

the requirements to earn a credential in the content or specialty area(s) of the intern credential. The commission accredited program sponsor, employing agency, and the intern teacher shall concur on the program planned.

(iii) Prior to an intern teacher assuming daily teaching responsibilities, the California employing agency must identify for the intern teacher a mentor who possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching experience.

(iv) A minimum of 144 hours of support/mentoring and supervision shall be provided to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.

(v) The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1:

a. The commission accredited program sponsor shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.

b. The California employing agency shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to (5)(A)(iii) provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher.

c. An individual who passes the CTEL examinations specified in section 80015.3(a) prior or subsequent to the issuance of the intern credential may be exempted from the provisions of a and b above.

(d) Professional Preparation Program Equivalency: Commission approved professional preparation programs shall recognize and grant equivalency for prior experience as follows:

(1) PK-3 Early Childhood Education Specialist Instruction Credential candidates that meet both the requirements outlined in subsections (A) and (B) below shall be granted equivalence for at least 200 hours of the required clinical practice experience in a PK or TK

setting and may be granted equivalence for an additional 200 total hours of the required clinical practice experience in a PK or TK setting within the program of professional preparation. Such candidates must complete all other program requirements, including a clinical practice experience of at least 200 hours in a K-3 setting.

(A) Either 1) hold a valid Child Development Permit at the Teacher level or higher, or 2) verify employment as a lead teacher in a Head Start program, or 3) verify employment as a lead teacher in a childcare and development center serving preschool-aged children.

(B) Verify six (6) years or more of satisfactory, full-time teaching experience as a lead teacher in a public or private center-based childcare and development program serving preschool-aged children that is either a license-exempt childcare and development center pursuant to California Health and Safety Code section 1596.792(o) or holds a license as defined in section 101152(l)(1), Article 1, Chapter 1, Division 12, of Title 22.

(i) Satisfactory teaching experience shall be verified by the public or private center-based childcare and development center. Verification shall include a statement by the employer confirming that the teacher's performance was rated satisfactory or better in the following areas:

- The use of developmentally appropriate teaching strategies for preschool-aged children.
- The ability to establish and maintain developmentally appropriate standards and expectations for student behavior.
- A demonstration of deep knowledge of the early literacy, early mathematics, and other preschool subjects, and the use of developmentally appropriate teaching and learning approaches that engage students and promote student understanding.
- An ability to plan and implement a sequence of appropriate learning activities, both teacher and child initiated.
- An ability to evaluate and assess student learning outcomes.
- An ability to communicate effectively with young children and their families/guardians.

(ii) Full-time experience shall be defined as classroom-based teaching for at least three hours per day, for at least 75% of the school year. Part time experience, or experience serving as anything other than a lead teacher, shall not be acceptable.

(iii) Lead teacher means an adult who has direct responsibility for the care and development of children from birth to 5 years of age in a center-based early childhood care setting, and serves in a teaching capacity with 3 or 4 year olds.

(2) Candidates for the PK-3 ECE Specialist Instruction Credential who have completed a practicum course at a regionally accredited institution of higher education, including a community college, shall be granted clinical practice equivalency for these hours commensurate with the number of hours served in the practicum course, up to a maximum of 200 hours, provided that all of the following conditions are met:

(A) The practicum course is credit bearing and degree applicable towards a Teacher Level or higher level Child Development Permit or a degree in early childhood education, child development, child and adolescent development, early childhood studies, or human development.

(B) The practicum hours completed were in a preschool or early childhood setting serving 3-4 year old children and included clinical practice experience that was supervised at

minimum by a trained faculty member/instructor with expertise in Early Childhood and Child Development pedagogy who provided observation and feedback to the candidate.

(C) The candidate earned a C or better on the practicum course. Courses earned with a "Pass," or another designation deemed by the institution of higher education to be equivalent to a grade of "C" or higher are also acceptable.

(D) The candidate provides to the Commission-approved PK-3 ECE Specialist Instruction program verification of the hours served through transcripts and other documentation as determined by the Commission-approved program.

(3) Candidates who have completed both a verified work experience as outlined in paragraph (d)(1) above and a qualified practicum experience as outlined in paragraph (d)(2) above may be granted a maximum of 400 hours total toward the clinical practice requirement and shall complete the remaining 200 hours of clinical practice in the teacher preparation program.

(e) Multiple Subject Teaching Credential Holder Equivalencies: PK-3 Early Childhood Education Specialist Instruction Credential candidates that also hold a valid Multiple Subject Teaching Credential with an English learner authorization who have met statutory requirements for the Multiple Subject Teaching Credential are exempt from the professional preparation program requirements outlined in subsection (a)(2) and (a)(3) above. Such candidates may apply directly to the commission by submitting all of the following, and will be issued a PK-3 Early Childhood Education Specialist Instruction Credential with a term of preliminary or clear based upon and in alignment with the term of their valid Multiple Subject Teaching Credential:

(1) Official transcripts verifying completion of the subject matter requirement outlined in subsection (a)(4), and

(2) A completed application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(f) Authorizations and Scope: The authorization for the PK-3 Early Childhood Education Specialist Instruction Credential shall be as follows:

(1) The authorization for teaching services shall be issued with the following statement: "This credential authorizes the holder to teach all subjects in a self-contained general education classroom setting and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in preschool through grade three."

(2) The authorization for English learner services shall be issued with the following statement: "The following instructional services may be provided to English learners in the settings and content area(s) specified on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized."

(3) In addition to the teaching authorizations provided in subsections (f)(1) and (f)(2) above, an intern credential shall be issued with the following statement: "This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners and is participating in a Commission approved intern preparation program. The individual must be supported by both the commission accredited program and

the employer in the area(s) listed and in their work with English learners and must make satisfactory progress toward program completion for the duration of the intern credential.”

(4) An intern credential shall also be restricted to service with the California employing agency identified by the commission accredited program sponsor.

(g) Credential Validity: Period of validity for PK-3 Early Childhood Education Specialist Instruction Credential shall be as follows:

(1) An intern credential issued pursuant to this section shall be initially issued for two years.

(2) A preliminary credential issued pursuant to this section shall be initially issued for five years.

(3) A clear credential issued pursuant to this section shall be valid for five years.

(h) Submission of Applications: Issuance of the PK-3 Early Childhood Education Specialist Instruction Credential shall require the following:

(1) For the preliminary credential candidate that has met all requirements outlined in section (a), submission by the program sponsor of a formal online recommendation including submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(2) For the clear credential candidate that has met the requirement in section (b)(2)(i), submission by the program sponsor of a formal online recommendation including submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(3) For the clear credential candidate that has met the requirement in section (b)(2)(ii), the candidate may apply directly to the commission by submitting an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(4) For the intern program candidate that is enrolled in the program and has met the provisions of section (a) and subsection(c)(5)(A), submission by the program sponsor of a formal online recommendation including submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

Credits

Note: Authority cited: section 44225(h) and 44225(q), Education Code. Reference: sections 44225(b) and 44225(e), 44256(c), 44265, 44279.1 and 44370, Education Code.

Proposed Regulatory Amendments Pertaining to the Designated Subjects Career Technical Education Teaching Credentials Cardiopulmonary Resuscitation Certification

Introduction

This consent item presents information related to the proposed amendments to Title 5 of the California Code of Regulations (CCR) §80034.2 resulting from statutory changes authorized by Assembly Bill (AB) 2345 (Chap. 65, Stats. 2024). This bill amended Education Code §44260 and 44260.1, adding Cardiopulmonary Resuscitation Certification (CPR) as a requirement to earn a preliminary Designated Subjects Career Technical Education teaching credential.

Background

Prior to the passage of AB 2345, training in CPR was a requirement to earn a preliminary Multiple Subject, Single Subject, or Education Specialist teaching credential, however it was not a requirement to earn a preliminary Designated Subjects Career Technical Education teaching credential. Pursuant to AB 2345, training in CPR is now a statutory requirement to earn the preliminary Designated Subjects Career Technical Education teaching credential, as provided in Education Code §44260. Additionally, this bill prohibits a school district, county office of education, charter school, or state special school from hiring an individual on an emergency permit unless that individual has certification in CPR.

The proposed amendments to regulation section 80034.2 help to ensure the continued safety and health of students of those individuals seeking a preliminary Designated Subjects Career Technical Education teaching credential. Specifically, the proposed amendments add certification in CPR that meets the standards established by the American Heart Association or the American Red Cross to the minimum requirements for the 3-year preliminary Designated Subjects Career Technical Education teaching credential.

In addition, outdated language related to the application process is proposed to be revised for consistency with existing regulatory language referencing application requirements.

The proposed amendments are available in [Appendix A](#).

Staff Recommendation

Staff recommends that the Commission approve the proposed modifications to Title 5 of the California Code of Regulations §80034.2 and direct staff to begin the rulemaking process with the Office of Administrative Law (OAL).

Next Steps

If approved, staff will submit the Public Notice to OAL and begin the rulemaking process.

Appendix A

Proposed Amendments to Title 5 CCR, §80034.2

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§ 80034.2. Specific Requirements for and Authorization of the Designated Subjects Three-Year Preliminary and Clear Career Technical Education Teaching Credentials.

This section pertains to individuals pursuing a credential pursuant to Senate Bill 1104 (Chap. 576, Stats. 2008).

(a) The minimum requirements for the issuance of an initial three-year preliminary career technical education teaching credential shall include all of the following:

(1) Verification by employers of three years of work experience directly related to each industry sector(s) to be named on the credential and listed in Section 80035.5. One year of the required work experience shall be within the last five years, or two years within the last ten years, immediately preceding the issuance of the three-year preliminary credential. One or more of the following may be used for up to a maximum of two of the three years of work experience:

(A) Possession of an advanced industry certificate related to the industry sector to be named on the preliminary credential as determined by a Commission-approved LEA may be used as one year of work experience;

(B) One year of full-time teaching experience providing instructional services in preschool or grades K-12 earned in a public or private school of equivalent status while holding a general education teaching credential based on completion of a teacher preparation program and student teaching may be used as one year of work experience;

(C) Forty-eight semester units or the quarter unit equivalent of postsecondary vocational training, related to the industry sector(s) to be named on the preliminary credential and verified by official transcript, may be used for a maximum of two of the three years of work experience.

(2) Verification of a high school diploma or the equivalent;

(3) Verification that the applicant has been apprised of the requirements for the clear credential, including requirements of the program of personalized preparation;

~~(4) Submission of a completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission's website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08); the fee as specified in Section 80487(a)(1); and verification of completion of livescan, unless clearance is already on file with the Commission. Submission of an electronic version of the application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.~~

(5) Recommendation from a Commission-approved program of personalized preparation on a form approved by the Commission.

(6) Commencing July 1, 2025, certification in cardiopulmonary resuscitation (CPR) that covers infant, child, and adult CPR skills, and meets the standards established by the American Heart Association or the American Red Cross.

(b) The minimum requirements for the clear career technical education teaching credential shall include all of the following:

- (1) A valid preliminary career technical education teaching credential;
- (2) Completion of a Commission-approved program of personalized preparation;
- (3) Completion of one of the following:
 - (A) two years of successful teaching on the basis of the preliminary career technical education teaching credential in the industry sector(s) listed; or
 - (B) completion of a Commission-approved program of advanced personalized preparation.
- (4) Verification of knowledge of the Constitution of the United States, as specified in Education Code Section 44335, by one of the means described in Section 80415;
- (5) The study of health education, as specified in Education Code Section 44259, including, but not limited to, the study of nutrition; the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must also include training in cardiopulmonary resuscitation (CPR) that covers infant, child, and adult CPR skills, and meets the standards established by the American Heart Association or the American Red Cross, as specified in Education Code Section 44260.1; ~~(c)(4)(A);~~
- (6) The study of computer-based technology, including the uses of technology in educational settings.
- (7) ~~Submission of a completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission's website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08) and the fee as specified in Section 80487(a)(1)~~ Submission of an electronic version of the application form as defined in Section 80001; the fee for issuance as specified in Section 80487; and fingerprint clearance as specified in Section 80442.
- (8) Recommendation from a Commission-approved program of personalized preparation on a form approved by the Commission.

(c) Authorization. The authorization of the three-year preliminary and clear career technical education teaching credentials shall be as follows:

- (1) A preliminary career technical education teaching credential authorizes the holder to teach in the industry sector(s) named on the credential as specified in Section 80035.5 in grades 12 and below, and in classes organized primarily for adults, in career technical, trade or vocational courses which shall be part of a program of career technical, trade or vocational education.
- (2) A clear career technical education teaching credential authorizes the holder to teach in the industry sector(s) named on the credential as specified in Section 80035.5 in grades 12 and below, and in classes organized primarily for adults, including services to English learners in specially designed content instruction delivered in English, in career technical, trade or vocational courses which shall be part of a program of career technical, trade or vocational education.

(d) Period of Validity. The period of validity of the preliminary and clear career technical education teaching credentials shall be as follows:

- (1) A preliminary career technical education teaching credential issued on the basis of the applicant's satisfaction of all requirements in subsection (a) shall be valid for three years;

(2) A clear career technical education teaching credential issued on the basis of the applicant's satisfaction of all requirements specified in subsection (b) shall be valid for five years.

Credits

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44225(e), 44252, 44256(d), 44259(c)(4)(A), 44260, 44260.1, 44260.9, 44335, 44339, 44340 and 44341, Education Code.

Proposed Amendments to Title 5 Regulations Pertaining to Requirements and Authorization for the Adapted Physical Education Added Authorization

Introduction

The California Commission on Teacher Credentialing (Commission) proposes to modify the following sections within Title 5 of the California Code of Regulations (CCR):

- §80046.1. Amend the term Adapted Physical Education Added Authorization to Adapted Physical Education Specialist Credential, and
- §80692. Update the Program Approval and Accreditation Fees to reflect and make consistent with the proposed amended term Adapted Physical Education Specialist Credential.

Background

Education Code §§44225, 44265, 56363(b)(5) and 56100(f), established the authority for the Commission to initially enact Title 5 of the CCR §80046.1.

In the mid-2000's work began on revising the Adapted Physical Education Specialist Credential to be an "added authorization" as it was believed that special education teachers should be eligible to earn added authorizations including one in Adapted Physical Education (APE). Faculty members with experience offering Commission-approved APE Specialist programs collaborated in the development of 13 APE Added Authorization program standards and in 2011 the Adapted Physical Education Specialist Credential (APESC) was revised to become the Adapted Physical Education Added Authorization (APEAA).

Since 2011 the title of Adapted Physical Education Added Authorization has become a concern amongst programs. The Commission has received numerous requests to change the authorization back to a specialist credential in order to better reflect the scope of preparation required and services delivered by APE teachers. A large number of individuals in the field argue that the title of Specialist Credential better represents the academic preparation and educational experiences APE candidates have before they can teach in public schools. When compared to other Added Authorization programs (e.g., Autism Spectrum Disorders, Deaf-Blind, Emotional Disturbance, etc.), the Adapted Physical Education Added Authorization requires greater preparation and has a broader authorization than the other added authorizations.

Revising the title of the APEAA back to the APE specialist credential will better reflect the specialized training required for APE teachers to serve an array of students with disabilities. It will also result in better alignment with federal policies and allow programs to seek additional funding opportunities and feasibly help to increase the number of APE teachers credentialed in California. These proposed regulations do not propose to change any of the requirements,

including the requirement for individuals to earn a base credential as a prerequisite to earning this specialist credential.

Summary of Proposed Revisions

Revise CCR, §80046.1. Requirements and Authorization for the Adapted Physical Education Added Authorization. Proposed revisions to California Coded of Regulations §80046.1 will change the term Adapted Physical Education Added Authorization (APEAA) back to Adapted Physical Education Specialist Credential (APESC). This proposed revision amends the title of the APE credential without altering any of the necessary requirements. APE teachers will continue to be required to earn a Single Subject Physical Education, Education Specialist, or Multiple Subject Credential and complete all requirements of the current Adapted Physical Education preparation programs. Once approved, teachers who renew the Adapted Physical Education Added Authorization will automatically be granted the Adapted Physical Education Specialist Credential.

Revise CCR, § 80046.1(a), §80046.1(a)(2), §80046.1(c). Amending the Adapted Physical Education Added Authorization designation back to a specialist credential addresses multiple concerns that have been expressed by the field, specifically that the added authorization is not an apt descriptor for the following reasons:

- 1) *Preparation Required and Services Provided:* The APEAA does not adequately reflect the preparation required and the services provided by individuals with this authorization and differs from other areas titled “added authorizations.” The original APE credential was swept into the group of special education and special service programs that were approved to be added authorizations. The APEAA allows an individual to teach students with disabilities who are precluded from participating in a general education physical education program or a specially designed physical education program as determined by the local level special education assessment. As a result, the APEAA covers teachers who serve students aged birth-21 and have a range of disabilities. The APEAA is thus distinct from other added authorizations that focus on one specific disability category/area such as Autism Spectrum Disorders, Deaf-Blind, or Traumatic Brain Injury.
- 2) *Academic Content for Adapted Physical Education:* The authorization for the Adapted Physical Education credential covers teachers who serve students in a variety of age ranges and disabilities and authorizes academic content that is more wide-ranging than the other added authorizations, and the number of units of required preparation is generally over 20 semester units which is higher than those of other added authorization programs.
- 3) *Federal Funding Opportunities:* The designation of “added authorization” does not allow institutions with APEAA programs to compete for federal funding opportunities. Since 2011 when APE was changed to an added authorization, it has become increasingly clear that institutions offering APEAA teacher preparation programs have struggled with the effects of the revision. Of particular concern is that the term “added authorization” does not align with federal policies thus making it difficult for institutions that offer APE teacher preparation programs to compete for federal grant funding to support personnel development. For example, institutions report that they have been unable to compete for US Department of Education Office of Special Education Programs grants due solely to the

title/designation as an added authorization. [US Department of Education Grant 84.325K: Personnel Development to Improve Services and Results for Children with Disabilities](#) states that, “The purpose of this priority is to increase the number and improve the quality of personnel...who are fully credentialed to serve children who have high-intensity needs.” Reference to fully credentialed personnel is found throughout the grant summary. Additionally, “The Department will fund high-quality projects that prepare personnel in adapted physical education at the bachelor’s degree, certification, master’s degree, or educational specialist levels.” Due to the current categorization of added authorization, California’s APE program candidates would need to be pursuing a master’s degree or a Physical Education credential to be eligible for federal funding, thus eliminating access for the majority of candidates who obtain the authorization after completing a preliminary credential program.

Update of CCR 80046.1(a)(2). The incorporation by reference of the *Education Specialist Teaching and Other Related Services Credentials Program Standards (rev.3/11)* will be updated to reflect the correct document reference *Adapted Physical Education Program Standards (rev.3/11)* document that can be found on the Commission website.

Update of CCR, §80692(a)(1)(D)(2). The revision is to update the document title of the Adapted Physical Education Added Authorization to Adapted Physical Education Specialist Credential. Updating the document title is consistent with the arguments made in this item that the preparation of prospective APE credential holders and the services authorized by this credential are more closely aligned to that of a specialist credential, rather than an added authorization. The document will thus move from the \$1,000 fee category that includes professional preparation programs that lead to added authorizations to the \$1,500 fee for professional preparation programs that lead to specialist credentials. This adjustment is being submitted to the Department of Finance for approval.

Staff Recommendation

Staff recommends approval of the proposed amendments to Title 5 of the CCR as shown in [Appendix A](#). If approved, staff will submit the Notice of Rulemaking to the Office of Administrative Law to begin the rulemaking process.

Appendix A

Proposed Amendments to Title 5 CCR, Section 80046.1 and 80692

Text proposed to be added is displayed in underline type. Text proposed to be deleted is displayed in ~~striketrough~~ type.

§ 80046.1. Requirements and Authorization for the Adapted Physical Education Specialist Credential ~~Added Authorization~~.

(a) All individuals assigned to teach adapted physical education shall hold an Adapted Physical Education authorization. The requirements for the Adapted Physical Education Specialist Credential ~~Added Authorization~~ includes:

(1) One of the following:

(A) A preliminary, clear, professional clear, or life California general education teaching credential based on a baccalaureate degree and a program of professional preparation including student teaching that authorizes the teaching of physical education in any grades K-12; or

(B) A preliminary, professional clear, Level I, Level II, clear or life special education teaching credential or a preliminary, clear, or life special education services credential with a special class authorization as listed in sections 80047 through 80047.9 provided that the individual has completed a minimum of twelve semester units, or the equivalent quarter units, in physical education content courses with a minimum of three-semester units, or the equivalent quarter units, in both kinesiology and motor development,

(2) Completion of a Commission-approved professional program for the Adapted Physical Education Specialist Credential ~~Added Authorization~~, based on the ~~Education Specialist Teaching and Other Related Services Credentials Program Standards (rev. 3/11)~~ Adapted Physical Education Program Standards available on the Commission's website and hereby incorporated by reference, including successful completion of supervised field study in adapted physical education, and

(3) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation as provided in Education Code Section 44373(c).

(b) Period of Validity. The Adapted Physical Education ~~Added Authorization~~, the Adapted Physical Education Specialist Credential, and the Adapted Physical Education Emphasis Credential remains valid as long as the appropriate prerequisite credential or authorization required in subsection (a)(1)(A) or (B) remains valid.

(c) Current holders of the Adapted Physical Education Added Authorization will, upon renewal, be issued a new credential with the title of Adapted Physical Education Specialist Credential.

(ed) Authorization. The Adapted Physical Education Added Authorization, the Adapted Physical Education Specialist Credential, and the Adapted Physical Education Emphasis Credential authorize the holder to conduct Educational Assessments related to student's progress towards meeting instructional physical education goals, provide instruction, and Special Education Support to teach students with special needs who are precluded from participation in the activities of the general physical education program or a specially designed physical education program in a special class, from birth through age 22, including preschool, and in classes organized primarily for adults.

(de) Definitions.

(1) "Educational Assessment": Assessment of students in a comprehensive manner within the authorization of the credential using multiple sources of information and a variety of strategies that directly measure a student's performance to meet goals in areas of grade-level academic curriculum and/or functional goals designed to meet the Individualized Education Program (IEP), Individualized Family Service Program (IFSP), and/or Individualized Transition Plan (ITP) goals and objectives regarding eligibility and services that directly result from the student's disability according to state and federal accountability systems. The assessment process may include both formal and informal assessments to evaluate students' educational instruction needs and strengths for the purpose of making accommodations, modifications, and instructional decisions.

(2) "Special Education Support": Support includes participation in the IEP, IFSP, and/or ITP process including planning and implementation of the student's IEP, IFSP, and/or ITP; providing consultative, collaborative, and coordinating instruction with students, parents, teachers including general education teachers, and other community and school personnel; planning, developing, and implementing instructional program plans relative and within the authorization of the credential. Special Education Support does not include providing speech, language and hearing, orientation and mobility, or audiology services found in Sections 80048.9, 80048.9.1, and 80048.9.2.

§ 80692. Program Approval and Accreditation Fees.

(a) The following fees associated with the activities defined in section 80691 shall be submitted to the Commission by the professional preparation program:

(1) Fees for document review beyond the Standard Accreditation Cycle shall be submitted with the professional preparation program's formal response to the applicable standards as follows:

(A) Initial institutional approval: \$2,000 flat fee.

(B) Initial program review:

A \$2,000 flat fee shall be assessed for professional preparation programs that lead to one of the following credentials or authorizations:

1. Preliminary Multiple Subject Teaching Credential (Sections 80003 and 80413; Ed. Code section 44259(b));
2. Preliminary Single Subject Teaching Credential (Sections 80004 and 80413; Ed. Code section 44259(b));
3. Education Specialist Instruction Credential: Mild to Moderate Support Needs (Section 80048.6(b)(3));
4. Education Specialist Instruction Credential: Extensive Support Needs (Section 80048.6(b)(4));
5. Education Specialist Instruction Credential: Deaf and Hard-of-Hearing (Section 80048.6(b)(5));
6. Education Specialist Instruction Credential: Visual Impairments (Section 80048.6(b)(6));
7. Education Specialist Instruction Credential: Early Childhood Special Education (Sections 80047 and 80048.6(b)(7));
8. Preliminary Administrative Services Credential (Section 80054);
9. Preliminary and Clear Designated Subjects Career Technical Education

- Teaching Credential (Sections 80034.2, 80035.1, and 80035.5);
- 10. Preliminary and Clear Designated Subjects Special Subjects Teaching Credential (Section 80037);
- 11. Pupil Personnel Services Credential: School Counseling, School Social Work, or School Psychology (Section 80049);
- 12. School Nurse Services Credential (with or without the Special Teaching Authorization in Health) (Section 80050);
- 13. Speech-Language Pathology Services Credential (with or without Special Class Authorization) (Sections 80048.9 and 80048.9.4);
- 14. Clinical or Rehabilitative Services Credential: Orientation and Mobility (Section 80048.9.1);
- 15. Clinical or Rehabilitative Services Credential: Audiology (Section 80048.9.2);
- 16. Library Teacher Librarian Services Credential (with or without Special Class Authorization) (Sections 80053 and 80053.1);
- 17. Preliminary PK-3 Early Childhood Education Specialist Instruction Credential (Section 80067(a)).

(C) Initial program review: A \$1,500 flat fee shall be assessed for professional preparation programs that lead to one of the following credentials or authorizations:

- 1. Clear Multiple Subject Teaching Credential (Section 80413; Ed. Code section 44259(c));
- 2. Clear Single Subject Teaching Credential (Section 80413; Ed. Code section 44259(c));
- 3. Clear Education Specialist Instruction Credential (Section 80048.8.1);
- 4. Clear PK-3 Early Childhood Education Specialist Instruction Credential (Section 80067(b));
- 5. Clear Administrative Services Credential (Section 80054);
- 6. Bilingual Authorization (Section 80033);
- 7. Adapted Physical Education Specialist Credential (Section 80046.1)

(D) Initial program review: A \$1,000 flat fee shall be assessed for professional preparation programs that lead to one of the following credentials or authorizations:

- ~~1. Special Education Added Authorization: Autism Spectrum Disorders (Section 80048.7(d)(1));~~
- ~~2. Adapted Physical Education Added Authorization (Section 80046.1);~~
- ~~3.~~
- 2. Special Education Added Authorization: Deaf-Blind (Section 80048.7(d)(2));
- ~~4.~~
- 3. Early Childhood Special Education Added Authorization (Section 80048.5);
- ~~5.~~ 4. Preliminary Resource Specialist Added Authorization (Section 80070.3);
- ~~6.~~ 5. Clear Resource Specialist Added Authorization (Section 80070.4);
- ~~7.~~ 6. Mathematics Instructional Added Authorization (Section 80069.2);
- ~~8.~~ 7. Clear Mathematics Instructional Leadership Specialist Credential (Section 80070);
- ~~9.~~ 8. Reading and Literacy Added Authorization (Section 80014);
- ~~10.~~ 9. Restricted Specialist Teaching Credential in Reading (Section 80048.1);

- ~~11~~.10. Clear Agricultural Specialist Instruction Credential (Section 80068);
- ~~12~~.11. Designated Subjects Special Subjects Teaching Credential (Section 80037);
- ~~13~~.12. Designated Subjects Supervision and Coordination Credential (Section 80038);
- ~~14~~.13. Crosscultural, Language and Academic Development (CLAD) Certificate or English Learner Authorization (Section 80015);
- ~~15~~.14. Special Teaching Authorization in Health (Section 80050); Special Class Authorization for Speech-Language Pathology Services Credential (Section 80048.9.4);
- ~~16~~.15. School Child Welfare and Attendance Authorization (Section 80049).

(E) Initial Program Review: A flat fee of \$500 shall be assessed for each multiple subject, single subject, PK-3 Early Childhood Education Specialist Instruction Credential and Education Specialist internship program.

(F) A professional preparation program that provides a number of Board of Institutional Review members that is equal to or greater than two times the number of their program documents submitted for initial program review annually and that assume all travel costs related to the review of the program documents submitted for initial review shall be exempt from payment of the fees associated with subsection (a)(1).

(2) Fees for the following activities in excess of the regularly scheduled accreditation activities shall be submitted to the Commission in the year that the extraordinary activities are performed:

(A) Focused site visit: \$1,000 for each individual attending the focused site visit.

(B) Late reviews: \$500 per submission.

(C) Stipulations:

1. Site revisit: \$1,000 per individual attending the site revisit.

2. Review of a report due to stipulations that does not require a site revisit as detailed in the *Accreditation Handbook*, Chapter Nine, Activities during the Seventh Year of the Accreditation Cycle (Rev. 2012), hereby incorporated by reference: \$500 flat fee.

3. Review of a report associated with a site revisit as detailed in the *Accreditation Handbook*, Chapter Nine, Activities during the Seventh Year of the Accreditation Cycle (Rev. 2012): \$1,000 flat fee.

Credits

NOTE: Authority cited: Section 44225, Education Code. Reference: Sections 44225, 44371, 44372, 44373, 44374 and 44374.5, Education Code.

Programs Recommended for Literacy Certification in Accordance with SB 488 (Chap. 678, Stats. 2021)

Introduction

This agenda item presents for Commission action programs that have successfully completed the review process established by the Commission for literacy certification pursuant to SB 488 (Chap. 678, Stats. 2021).

Background

SB 488 made several changes to the Education Code that required that the Commission revise and update the teacher preparation program standards for literacy instruction, develop a literacy performance assessment that would replace the Reading Instruction Competence Assessment beginning July 1, 2025, and certify that all Multiple Subject and Education Specialist teacher preparation programs be certified that they adhere to 44259 (b)(4)(A) and (B), including the following:

*Study of effective means of teaching literacy, including, but not limited to, the study of reading as described in subparagraphs (A) and (B), and **evidence-based** means of teaching foundational reading skills in **print concepts, phonological awareness, phonics and word recognition**, and **fluency** to all pupils, including **tiered supports** for pupils with reading difficulties, English learners, and pupils with exceptional needs. The study of effective means of teaching literacy shall be in accordance with the commission's standards of program quality and effectiveness and current teaching performance expectations, shall be aligned to the current **English Language Arts/English Language Development (ELA/ELD) Framework** adopted by the state board, and shall incorporate the program **guidelines for dyslexia** developed pursuant to Section 56335. The study of reading shall meet the following requirements:*

- (i) The study of organized, systematic, explicit instruction skills including phonemic awareness, direct systematic, explicit phonics, and decoding skills.
- (ii) A strong literature, language, and comprehension component with a balance of oral and written language.
- (iii) Ongoing diagnostic techniques that inform teaching and assessment.
- (iv) Early intervention techniques
- (v) Guided practice in a clinical setting

In December 2024, the Commission approved a process for certifying Multiple Subject and Education Specialist teacher preparation programs, as required by statute. That agenda item is presented here: [December 2024 Commission Agenda Item](#). This process included a review of each program by a team of two or more external literacy educators to ensure that the program complies with the requirements of 44259(b)(4)(A) and (B). The submission requirements for institutions were based upon those aspects of Program Standard 7 and Teaching Performance Expectation (TPE) 7 as they relate specifically to 44259 (b)(4)(A) and (B). For more information on this detailed process, please see the December 2024 Commission agenda linked above.

Programs Recommended for Literacy Certification

Education Code 44320.3 (b) requires that

*Before requiring successful passage of the teaching performance assessment for the preliminary multiple subject teaching credential and the preliminary education specialist credential pursuant to subdivision (a), **the commission shall certify** that all of the teacher education programs approved by the commission pursuant to Section 44227 provide instruction in the knowledge, skills, and abilities required in subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Section 44259.*

The programs and pathways in the table below have been reviewed by a team of reviewers in accordance with the processes outlined in the December 2024 agenda item and have been determined to meet all aspects of 44259(b)(A) and (B). These programs are being recommended for certification by the Commission as prescribed by Education Code Section 44320.3 above. Included below are the name of the institution, the specific credential program, the types of pathways in which the program is offered – all of which have been reviewed – and the URL where the documents may be accessed, as well as any passwords or access codes that may be needed. If no password or access code is listed, none is needed.

Institution	Program	Pathways	URL with password (if applicable)
California Baptist University	Multiple Subjects	Traditional Student Teaching Intern	California Baptist University SB 488 Certification Username: Visitor (case sensitive) Password: D8BC86F7
California Baptist University	Education Specialist: Mild to Moderate	Traditional Student Teaching Intern	California Baptist University SB 488 Certification Username: Visitor (case sensitive) Password: D8BC86F7
California Baptist University	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	California Baptist University SB 488 Certification Username: Visitor (case sensitive) Password: D8BC86F7
California State Polytechnic University Pomona	Multiple Subject	Traditional Student Teaching Intern MS with Bilingual Concurrently	CCTC Accreditation California State Polytechnic University Pomona
California State Polytechnic University Pomona	Education Specialist: Mild to Moderate	Traditional Student Teaching Intern Integrated with Liberal Studies Integrated with Early Childhood Studies	CCTC Accreditation California State Polytechnic University Pomona

Institution	Program	Pathways	URL with password (if applicable)
California State Polytechnic University Pomona	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Integrated with Liberal Studies Integrated with Early Childhood Studies	CCTC Accreditation California State Polytechnic University Pomona
Chapman University	Multiple Subjects	Traditional Student Teaching	Chapman University Literacy Certification Submission Chapman University User: reading@chapman.edu Password: Tw7&as!3uq0!_s
Chapman University	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	Chapman University Literacy Certification Submission Chapman University User: reading@chapman.edu Password: Tw7&as!3uq0!_s
Chapman University	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	Chapman University Literacy Certification Submission Chapman University User: reading@chapman.edu Password: Tw7&as!3uq0!_s
CSU Chico	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	CTC Accreditation Launchpad – Chico State's CTC Accreditation Information & Resources – Chico State
CSU Chico	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	CTC Accreditation Launchpad – Chico State's CTC Accreditation Information & Resources – Chico State
UC Davis	Multiple Subject	Traditional Student Teaching MS plus Bilingual Authorization Concurrent	SB 488 Certification - 2024 UC Davis Accreditation Site
Fortune School	Multiple Subjects	Intern	Literacy Certification Fortune School
Fortune School	Education Specialist: Mod to Moderate Support Needs	Intern	Literacy Certification Fortune School
CSU Fresno	Multiple Subjects	Traditional Student Teaching Intern Residency	Literacy Certification - CCTC Accreditation CSU Fresno

Institution	Program	Pathways	URL with password (if applicable)
		Integrated (BA with Credential)	
CSU Fresno	Education Specialist: Mod to Moderate Support Needs	Traditional Student Teaching Intern Residency	Literacy Certification - CCTC Accreditation CSU Fresno
CSU Fresno	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Residency	Literacy Certification - CCTC Accreditation CSU Fresno
Hebrew Union College	Multiple Subjects	Traditional Student Teaching	DeLet Accreditation - HUC
High Tech High	Multiple Subject	Intern	CTC Accreditation - Literacy Certificate
High Tech High	Education Specialist: Mild to Moderate Support Needs	Intern	CTC Accreditation - Literacy Certificate
High Tech High Graduate School	Multiple Subject	Residency	Accreditation Site - 2024- Literacy Instruction Preparation
Hope International University	Multiple Subject	Traditional Student Teaching	Hope International University Accreditation - LiveBinder
UC Irvine	Multiple Subject	Traditional Student Teaching	UCI MS SB 488 2024
King-Chavez Academy of Excellence	Multiple Subject	Intern	KCNS Accreditation Website - TPE 7 Submission
Kings County Office of Education	Multiple Subjects	Intern	KCOE PROGRAMS
Kings County Office of Education	Education Specialist Mild to Moderate Support Needs	Intern	KCOE PROGRAMS
Kings County Office of Education	Education Specialist: Extensive Support Needs	Intern	KCOE PROGRAMS
CSU Long Beach	Education Specialist Mild to Moderate Support Needs	Traditional Student Teaching Intern Urban Dual Credential Program-UDCP Residency	Literacy Instruction Certification (SB 488) California State University Long Beach

Institution	Program	Pathways	URL with password (if applicable)
CSU Long Beach	Education Specialist: Extensive Support Needs	Student Teaching Traditional Intern	Literacy Instruction Certification (SB 488) California State University Long Beach
UC Los Angeles	Multiple Subjects	Traditional Student Teaching Residency MS with Bilingual Authorization Concurrently	CTC Accreditation - Literacy Certification
Los Angeles County Office of Education	Education Specialist Mild to Moderate Support Needs	Intern	Los Angeles COE SB 488 Certification Password: lacoepk-3ipr
Los Angeles County Office of Education	Education Specialist: Extensive Support Needs	Intern	Los Angeles COE SB 488 Certification Password: lacoepk-3ipr
Los Angeles County Office of Education	Multiple Subjects	Intern	Los Angeles COE SB 488 Certification Password: lacoepk-3ipr
CSU Monterey Bay	Multiple Subject	Traditional Student Teaching Intern Residency	CTC Accreditation CSU Monterey Bay
CSU Monterey Bay	Education Specialist Mild to Moderate Support Needs	Traditional Student Teaching Intern Residency	CTC Accreditation CSU Monterey Bay
CSU Monterey Bay	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Residency	CTC Accreditation CSU Monterey Bay
Mount St. Mary's University	Multiple Subjects	Traditional Student Teaching Intern Residency Private School Pathway	MSMU Accreditation
CSU Northridge	Multiple Subjects	Traditional Student Teaching Intern Residency Undergraduate Integrated (BA plus Credential)	CSUN Central Authentication Username: educ_accreditor Password: CTC*yellow1MDECOE

Institution	Program	Pathways	URL with password (if applicable)
		MS with Bilingual Authorization	
CSU Northridge	Education Specialist Mild to Moderate Support Needs	Traditional Student Teaching Intern Residency Undergraduate Integrated (BA plus Credential) Special Education/Single Subject Dual Credential	CSUN Central Authentication Username: educ_accreditor Password: CTC*yellow1MDECOE
CSU Northridge	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Education/Single Subject Dual Credential	CSUN Central Authentication Username: educ_accreditor Password: CTC*yellow1MDECOE
CSU Northridge	Education Specialist: Early Childhood Special Education	Traditional Student Teaching Intern	CSUN Central Authentication Username: educ_accreditor Password: CTC*yellow1MDECOE
CSU Northridge	Education Specialist: Deaf and Hard of Hearing	Traditional Student Teaching Intern Residency	CSUN Central Authentication Username: educ_accreditor Password: CTC*yellow1MDECOE
Pepperdine University	Multiple Subjects	Traditional Student Teaching Undergraduate Blended Intern	Pepperdine TPP CTC Accreditation
Placer County Office of Education	Education Specialist: Mild to Moderate Support Needs	Intern	Placer COE Credential Programs - Literacy: Ed Specialist
Placer County Office of Education	Education Specialist: Extensive Support Needs	Intern	Placer COE Credential Programs - Literacy: Ed Specialist
CSU Sacramento	Multiple Subject	Traditional Student Teaching Intern	CSU Sacramento SB 488 Certification Select Use another account: coe- accred@csus.edu username: 011476 password: Sacramento2023

Institution	Program	Pathways	URL with password (if applicable)
CSU Sacramento	Education Specialist: Early Childhood Special Education	Traditional Student Teaching Residency Intern	CSU Sacramento SB 488 Certification Select Use another account: coe- accred@csus.edu username: 011476 password: Sacramento2023
Sacramento County Office of Education	Multiple Subjects	Intern	Accreditation - Literacy Certification 2024-2025
Sacramento County Office of Education	Education Specialist: Mild to Moderate Support Needs	Intern	Accreditation - Literacy Certification 2024-2025
San Diego State University	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	Program Documents CCTC Accreditation College of Education SDSU
San Diego State University	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	Program Documents CCTC Accreditation College of Education SDSU
San Diego State University	Education Specialist: Early Childhood Special Education	Traditional Student Teaching Intern	Program Documents CCTC Accreditation College of Education SDSU
San Jose State University	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern Residency	San Jose State University-Literacy Certification
San Jose State University	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Residency	San Jose State University-Literacy Certification
CSU San Marcos	Multiple Subjects	Traditional Student Teaching Residency MS plus Bilingual Authorization	CSUSM Educator and School Personnel Preparation Accreditation Community Password: CCTCcsusm
CSU San Marcos	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	CSUSM Educator and School Personnel Preparation Accreditation Community Password: CCTCcsusm
CSU San Marcos	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	CSUSM Educator and School Personnel Preparation Accreditation Community Password: CCTCcsusm
UC Santa Barbara	Multiple Subjects	Traditional Student Teaching Residency	The Gevirtz School (GGSE) - UC Santa Barbara Password: ucsbCTCaccred

Institution	Program	Pathways	URL with password (if applicable)
		MS plus Bilingual Concurrent	
UC Santa Barbara	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Traditional Student Teaching Dual Pathway with ESN	The Gevirtz School (GGSE) - UC Santa Barbara Password: ucsbCTCaccred
UC Santa Barbara	Education Specialist: Extensive Support Needs	Traditional Student Teaching Traditional Student Teaching Dual with MMSN	The Gevirtz School (GGSE) - UC Santa Barbara Password: ucsbCTCaccred
Santa Clara COE	Education Specialist: Mild to Moderate Support Needs	Intern	SCCOE CTC Accreditation - SB488 Literacy Submission
Santa Clara COE	Education Specialist: Extensive Support Needs	Intern	SCCOE CTC Accreditation - SB488 Literacy Submission
Santa Clara University	Multiple Subjects	Traditional Student Teaching Intern MS plus Bilingual AA	SCU SB488 Literacy site
Summit Preparatory Charter HS	Multiple Subject	Intern Residency	Educator Preparation Programs - Literacy Certification
Summit Preparatory HS	Education Specialist: Mild to Moderate Support Needs	Intern Residency	Educator Preparation Programs - Literacy Certification
Tulare COE	Education Specialist: Early Childhood Special Education	Intern	TCOE - Literacy Certification
Tulare COE	Education Specialist: Mild to Moderate Support Needs	Intern	TCOE - Literacy Certification
Tulare COE	Education Specialist: Extensive Support Needs	Intern	TCOE - Literacy Certification
University of Massachusetts Global	Multiple Subjects	Traditional Student Teaching Intern Residency	UMass Global-Literacy Certification
University of Massachusetts Global	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	UMass Global-Literacy Certification

Institution	Program	Pathways	URL with password (if applicable)
		Residency	
University of Massachusetts Global	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern Residency	UMass Global-Literacy Certification
University of LaVerne	Multiple Subjects	Traditional Student Teaching Intern MS plus Bilingual Authorization Concurrent	University of La Verne Accreditation Web University of La Verne
University of LaVerne	Education Specialist Mild to Moderate Support Needs	Traditional Student Teaching Intern MS plus Bilingual Authorization Concurrent	University of La Verne Accreditation Web University of La Verne
University of the Pacific	Multiple Subjects	Traditional Student Teaching Intern	Benerd College - Literacy Standards (2024)
University of the Pacific	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	Benerd College - Literacy Standards (2024)
University of the Pacific	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	Benerd College - Literacy Standards (2024)
Westmont College	Multiple Subjects	Traditional Student Teaching	CTC Accreditation 2025 Westmont College
Whittier College	Multiple Subjects	Traditional Student Teaching Intern MS plus Bilingual Authorization Concurrent	Whittier College SB 488 Certification Password: WC1887
Whittier College	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	Whittier College SB 488 Certification Password: WC1887
Whittier College	Education Specialist: Extensive Support Needs	Traditional Student Teaching	Whittier College SB 488 Certification Password: WC1887
William Jessup University	Multiple Subjects	Traditional Student Teaching Integrated/Blended (BA and Credential)	School of Education - William Jessup University

Staff Recommendation

Staff recommends that the Commission, in accordance with the process approved by the Commission at its December 2024 meeting, certifies the programs listed in the table above. Additional institutions and programs will be brought forward in future agenda items as the reviews are completed.

Delegation of Authority for Foundations of Reading Contract

Introduction

This agenda item requests that the Commission delegate authority to the Executive Director to approve the “Foundations of Reading” examination contract.

Background

Under Commission policy section 610, Commission approval is required for contracts that exceed \$150,000 in value, unless otherwise exempted. Although the “Foundations of Reading” examination contract does not result in direct costs to the Commission, the notional value of services could exceed the policy threshold.

The “Foundations of Reading” examination was adopted at the August 2024 Commission Meeting, with an effective date of July 1, 2025. This contract is intended to provide an additional option to assist candidates to demonstrate competence in the reading instruction requirement after the Reading Instruction Competence Assessment (RICA) is retired.

While these contracts do not require Commission expenditure, staff recommend delegation of authority to the Executive Director out of an abundance of caution due to the potential value of the services involved.

Staff Recommendation

Staff recommends that the Commission delegate authority to the Executive Director to approve the “Foundations of Reading” examination contract, not to exceed five years in duration.

Next Steps

Upon approval of this delegation, staff will execute the “Foundations of Reading” examination contract by July 1, 2025.

Delegation of Authority for Transitional Performance Assessment and Testing Contracts

Introduction

This agenda item requests that the Commission delegate authority to the Executive Director to approve short-term transitional contracts or contract extensions for administration and maintenance of Commission-adopted performance assessments and examinations. These include the California Teaching Performance Assessment (CalTPA), California Administrator Performance Assessment (CalAPA), California Basic Educational Skills Test (CBEST), California Subject Examinations for Teachers (CSET), California Teachers of English Learners (CTEL), and California Preliminary Administrative Credential Examination (CPACE).

Background

Under Commission policy section 610, Commission approval is required for contracts that exceed \$150,000 in value, unless otherwise exempted. Although the transitional contracts referenced in this item do not result in direct costs to the Commission, the notional value of services exceeds the policy threshold.

As part of a broader effort to strengthen educator licensure assessments, improve the candidate experience, and deliver the best value for preparation programs and the state, the Commission is pursuing short-term transitional contracts or contract extensions for adopted performance assessments and examinations. Each contract or contract extension would be for a term of no more than three years. These agreements are intended to maintain uninterrupted service for candidates while the Commission conducts market research and identifies longer-term development and administration options for future educator licensure assessments.

While these contracts or contract extensions do not require Commission expenditure, staff recommend delegation of authority to the Executive Director due to the value of the services involved.

Staff Recommendation

Staff recommends that the Commission delegate authority to the Executive Director to approve transitional contracts or contract extensions, not to exceed three years in duration, for the CalTPA, CalAPA, CBEST, CSET, CTET, and CPACE assessments.

Next Steps

Upon approval of this delegation, staff will implement transitional contracts or contract extensions in alignment with performance assessment and examination program timelines.