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Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

August 28-29, 2025 Commission Meeting Planning Schedule

Items listed below are subject to change

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Initial Institutional Approval – Stage V

This agenda item presents, as part of the Initial Institutional Approval (IIA) process, the report from the Provisional Site Visit for a provisional institution in Stage V of the IIA process and the Committee on Accreditation's recommendation for an accreditation decision. The Commission will consider granting full institutional approval.

Action

Literacy Certification

This agenda item presents for Commission action programs that have successfully completed the review process established by the Commission for literacy certification pursuant to SB 488 (Chap. 678, Stats. 2021).

Information/Action

Implementation Plan for Commission-Adopted Recommendations from the Workgroup to Review the Design and Implementation of Teaching Performance Assessments

This item presents a plan to implement the Commission-adopted recommendations from the Workgroup to Review the Design and Implementation of Teaching Performance Assessments. It outlines phases of work, including updates to standards, preconditions, and assessment policies, as well as improvements to data collection and reporting. The item also identifies areas where staff may return with options to support clear and coordinated implementation.

Information/Action

Child Development Permit Workgroup Recommendations for Added Areas of Emphasis

This agenda item presents the recommendations of the Commission's Child Development Permit Workgroup regarding added areas of emphasis for the updated Child Development Permit. These revisions include emphasis areas in Infant/Toddler, Bilingual, Special Education, and Expanded Learning, and reflect the need to strengthen and support the early childhood education workforce in these key areas.

Information

Annual Report on Passing Rates of Commission-Approved Examinations from 2019-20 to 2023-24

This agenda item reports the passing rates of the Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate are discussed. When available, the passing rate by demographic data is also discussed.

Action

Updates to Induction Precondition 1 to Provide Clarification

This agenda item presents updates to Induction Precondition 1 to provide clarification to programs around the program design component as it relates to candidate enrollment.

Information/Action

Potential Modifications to the Period of Provisional Approval of the Initial Institutional Approval Process as it Relates to the Timely Administration of Approved Programs

This agenda item presents potential modifications to the Commission’s adopted process for Initial Institutional Approval. Specifically, recommended requirements for the timely administration of programs once they have been approved by the Committee on Accreditation and potential automatic withdrawal of programs that are not deployed in a timely manner.

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices’ current workload.

Fiscal Policy and Planning Committee

Action

Testing Contracts

This agenda item provides details regarding the proposed contracts for the CBEST, CSET, and CTEL.

Executive Committee

Action

Educator Preparation Student Liaison

This agenda item presents possible appointees for an Educator Preparation Student Liaison to the Commission.

October 16-17, 2025 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information

Workplan for Updating Administrative Services Programs: Standards, Performance Expectations, Pathways, and Performance Assessment

This agenda item presents a workplan for Commission review and input on updating the program standards, performance expectations, program pathways, and performance assessment in 2026.

Information/Action

Revision of Early Childhood Education Teaching Performance Expectations Based on the Adopted Child Development Permit Matrix and Workgroup Recommendations

This agenda item presents revisions of the Early Childhood Education Teaching Performance Expectations (TPE) by Commission staff based on the recommendations of the Child Development Permit Workgroup and the adoption of the updated Child Development Permit Matrix. These updates maintain the TPE organizational structure by domain while aligning the levels to correspond with the updated matrix.

Professional Practices Committee

Information

Division of Professional Practices Annual Workload Report

This agenda item provides the annual report on the discipline workload of the Division of Professional Practices for fiscal year 2024-25.
