



California Association for the Education of Young Children



DATE: June 12, 2022

TO: California Commission on Teacher Credentialing: Mary Sandy, Executive Director

FROM: CAAEYC, CCCECE, CCCTPP, 4Cs Sonoma County, and PEACH

RE: CTC Agenda Item 3I: Proposed Adoption of Regulations Regarding Options for Meeting the Subject Matter Competence Requirement

We, in higher education and early childhood organizations, urge CTC to expand the list of baccalaureate degree majors that meet multiple-subject (MS) subject matter competence in PSA 21-10 (in response to AB130) to include Child Development/Child and Adolescent Development/Human Development/or/Early Childhood (CD/CAD/HD/and/EC) majors.

Like the other degree majors listed, CD/CAD/HD/EC baccalaureate include similar MS subject matter competence embedded in the major. CD/CAD/HD/EC impart more than subject-matter competence knowledge. Coursework in these majors prepare students to gain a deep understanding of developmentally appropriate teaching pedagogy and rich experience working with children and families as related to the subject matter. Many of the majors listed here have already been serving pre-service and in-service teachers as preparatory programs for the MS credential; now CD/CAD/HD/EC students are disadvantaged because of the CSET requirements; these majors should be added to the list of majors for the MS subject matter majors. We base our request on the following:

- The content of the CD/CAD/HD/EC degrees are inclusive of the MS subject matter competencies that are required by MS credential programs. Further, we currently prepare thousands of future elementary school teachers.
- The interdisciplinary content of CD/CAD/HD/EC majors is uniquely suited for teacher preparation.
- Excluding CD/CAD/HD/EC from the list of majors that qualify as a pathway to meet MS subject matter proficiency places unfair obstacles on minoritized pre-service teachers and will lead to disenfranchise and oppress a predominantly BIPOC population. Not including CD/CAD/HD/EC will inhibit the state's mission to increase equity, diversity, and inclusion in the teacher preparation pipeline and workforce.

We are in support of a 2 + 2 model (2 years CD/EC at Community College program plus 2 years of CD/EC at a four-year program) as a pathway for credential preparation. Without the inclusion of CD/CAD/HD/EC degrees on the list of majors that meet the MS Subject Matter Competence, our students' pathway options will be limited.

Sincerely the undersigned individuals and organizations,



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Name	Title	Name of Higher Education Institution/Organization
Adela	Dream Program Coordinator	Cabrillo College
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Alice Hampton	Faculty	Santa Rosa Junior College
Alma Cortes	Faculty	Pierce College
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Amanda Wilson	Adjunct Professor	Orange Coast College
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Ana R Leon	Child development faculty	West Hills College Lemoore
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