
4B

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Jonathon Howard, Government Relations & Public Affairs Manager,
Administrative Services Division

Strategic Plan Goal

Continuous Improvement

- **Goal 8.** California's policies impacting the education workforce are coherent and effective.
 - R. Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

2025-26 Legislation of Interest

This is the first year in a two-year legislative session. The Legislature remains in session until July 18 when they will recess for Summer. They will return on August 18.

2025-26 Legislation

Commission on Teacher Credentialing

[AB 1123 \(Muratsuchi\) – Commission on Teacher Credentialing: Membership](#)

Amended: June 9, 2025

Status: Senate Committee on Appropriations

Summary: Modifies the composition of the Commission to allow for early childhood education. Allows for one of the six teacher positions to be filled by a teacher who holds a child development permit and teacher at a state-funded preschool or prekindergarten program, and upon the first vacancy designates one of the public member seats for a faculty member from the early childhood education system.

Credentialing

[AB 291 \(Gipson\) – Teacher Credentialing: Credentialed Educator Apprenticeships](#)

Amended: April 21, 2025

Status: Senate Committee on Education

Summary: Establishes the Credentialed Educator Apprenticeship Act at the Commission in partnership with the Division of Apprenticeship Standards. Authorizes the Commission to issue apprenticeship certificates to candidates enrolled in approved credentialed educator apprenticeship programs.

[AB 606 \(Quirk-Silva\) – Certificated Employees: Professional Services Credential: Out-of-State Applicants](#)

Amended: March 28, 2025

Status: Senate Committee on Appropriations

Summary: Requires the Commission to issue a two-year preliminary professional services credential with a specialization in pupil personnel services to out-of-state prepared applicants who satisfy specified alternative requirements. Allows local education agencies to offer preparation programs for a services credential with a specialization in pupil personnel services, not only in the area of child welfare and attendance.

[AB 753 \(Garcia\) – Childcare: Facility Licensure: Teacher Requirements](#)

Amended: April 10, 2025

Status: Senate Committee on Human Services

Summary: Allows California state preschool programs and childcare and development programs to hire teachers who do not yet have the required credentials or coursework, if the teachers enroll in the necessary courses and complete the requirements within two years of their hire date. These provisions will be in effect from July 1, 2026, to June 30, 2029.

[AB 811 \(Ahrens\) – Computer Science Instruction: Workgroup](#)

Amended: March 18, 2025

Status: Held in Assembly Committee on Appropriations

Summary: Extends the deadline for the Commission to convene a workgroup on credentialing for instruction in computer science from July 1, 2024, to July 1, 2026.

[AB 959 \(Hadwick\) – Administrative Services Credential: Internship Program](#)

Amended: March 17, 2025

Status: Senate Committee on Education

Summary: Authorizes Commission approved county offices of education and school districts to offer internship programs for the preliminary services credential with a specialization in administrative services.

[AB 1009 \(Rubio, Blanca\) – Teacher Credentialing: Occupational & Physical Therapists](#)

Introduced: February 20, 2025

Status: Senate Committee on Appropriations

Summary: Requires the Commission to accept a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and three years of experience as a school-based occupational therapist or physical therapist to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

[AB 1034 \(Farias\) – Teacher Credentialing: Youth Mental Health](#)

Introduced: April 21, 2025

Status: Senate Committee on Appropriations

Summary: Requires teacher preparation programs to include ‘a basic understanding of youth mental health’ in their health education experience.

[AB 1119 \(Patel\) – Teacher Credentialing: Dual Credentialing: Workgroup](#)

Amended: March 28, 2025

Status: Senate Committee on Education

Summary: Requires the Commission, upon an appropriation by the Legislature, to convene a workgroup before July 2, 2026, to recommend measures to develop and establish efficient routes for teacher candidates and current teachers to obtain dual credentials. Requires the Commission to provide a report of the workgroup’s findings and recommendations by July 1, 2027.

[AB 1194 \(Muratsuchi\) – Pupil Literacy: Administrative Services Credential Program Standards and Professional Development](#)

Introduced: April 21, 2025

Status: Failed Legislative Deadline

Summary: Requires the Commission to, by September 1, 2027, ensure that the program standards for the professional preparation of candidates for a preliminary services credential with a specialization in administrative services meets specified criteria, including, that the program standards include preparation on how to support teachers in delivering instruction

through effective means for teaching literacy. Requires the Commission to, no later than September 1, 2029, certify that all professional preparation programs and internships for candidates for a preliminary services credential with a specialization in administrative services approved by the Commission meet program standards.

[AB 1224 \(Valencia\) – Substitute Teachers: Days of Service](#)

Amended: May 1, 2025

Status: Senate Committee on Education

Summary: Authorizes the holder of a substitute teaching permit to teach in a general, special, or career technical education assignment aligned with their authorization, including for staff vacancies, for up to 60 cumulative days for any one assignment.

[AB 1306 \(Muratsuchi\) – School Employees: English Learner Authorization](#)

Amended: April 21, 2025

Status: Senate Committee on Appropriations

Summary: Permits the Commission to authorize local school districts and county offices of education to offer teacher education programs for the purpose of earning a cross-cultural language and academic development certificate, English learner authorization, or a bilingual authorization certificate.

[SB 343 \(Grayson\) – Designated Subjects Career Technical Education Teaching Credentials: Waiver](#)

Introduced: February 12, 2025

Status: Failed Legislative Deadline

Summary: Requires the Commission to grant a waiver from the minimum requirements for the 3-year preliminary designated subjects career technical education teaching credential and the 5-year clear designated subjects career technical education teaching credential to individuals meeting prescribed requirements, including, having a valid industry-recognized certification in a trade designated by the Commission. The bill would require the Commission to develop and maintain a list of designated trades eligible for the waiver.

Grants

[AB 1128 \(Muratsuchi\) – California Student Teacher Support Grant Program](#)

Amended: March 10, 2025

Status: Senate Committee on Education

Summary: Creates the California Student Teacher Support Grant Program, under the administration of the Commission, to award grants to teaching credential candidates to compensate the candidates while they perform required student teaching.

Preparation Programs

[AB 1454 \(Rivas\) – Pupil Literacy: Administrative Services Credential Program Standards](#)

Amended: May 5, 2025

Status: Senate Committee on Education

Summary: Requires the Commission to ensure that the program standards for the professional

preparation of candidates for an administrative services credential includes preparation on how to support teachers in delivering instruction through effective means for teaching literacy.

Pupil Safety

[SB 848 \(Perez\) – Pupil Safety: School Employee Misconduct: Child Abuse Prevention: Criminal Communications with a Minor](#)

Amended: May 23, 2025

Status: Assembly Committee on Education

Summary: Creates new requirements to improve pupil safety by addressing school employee misconduct, clarifying professional boundaries, enhancing comprehensive school safety plans, expanding child abuse prevention training requirements, requiring instructional programming on abuse prevention, and requires the Commission to create a statewide system for tracking employee misconduct investigations. It also expands the definition and reporting responsibilities of mandated reporters.

**The information in this document was accurate as of the morning of June 24, 2025.*