

Executive Director's Report Progress & Priorities 2025

JUNE 26, 2025



2025 Priorities

- Complete Senate Bill 488 Implementation
- Complete Interim Performance Assessment Improvements
- Complete CSTP Refresh
- Sustain SB 1263 Implementation
- Sustain Educator Credentialing System
- Sustain Educator Workforce Data Improvement
- Sustain Subject Matter Streamline
- Initiate Revised Child Development Permit
- Administrative Services Update



Priority 1: Complete Senate Bill 488 Implementation

The literacy program certification process is completed, and all literacy performance assessment models are implemented.

- Review of 95 institutions, 229 programs, 520 pathways in final phase of approval
- Certification by Commission at April, June, and August 2025 meetings
- CalTPA Literacy Performance Assessment field tests completed for MS, Ed Spec: MMSN, ESN, DHH, VI, and ECSE, and PK-3 ECE
- Commission adopts the Commission's model, the CalTPA Literacy Cycle, and initial passing standard
- New CalTPA with Literacy Cycle becomes operational July 1, 2025

Begin in 2025

Sustain Progress in 2025

Will Complete in 2025



Priority 2: Complete Interim Performance Assessment Improvements

Existing Commission-adopted performance assessments are updated based on LPA lessons learned and any adopted interim actions from the RDI-TPA Workgroup.

- All CalTPA & CalAPA models revised for 25-26
- CalTPA, CalAPA, & edTPA: significant reduction in condition codes
- Allowance of video edits
- Revised acceptable support documents provided to field
- Further clarification on secondary passing standard

Begin in 2025

Sustain Progress in 2025

Will Complete in 2025



Priority 3: Complete CSTP Refresh

Refreshed California Standards for the Teaching Profession are implemented and the Continuum of Teaching Practice is released for use in induction programs.

- Revised CSTP adopted April 2024
- Revised Continuum of Teaching Practice (CTP) released to programs Summer 2025
- Programs provide evidence of transition in January 2026

Begin in 2025

Sustain Progress in 2025

Will Complete in 2025



Priority 4: Sustain Senate Bill 1263 Implementation

The RDI-TPA Workgroup completes its charge, adopted recommendations are translated into clear project plans, and implementation/annual progress reporting begins.

- Recommendations finalized and scheduled to be presented to Commission
- Following Commission approval, Staff will develop implementation plan to present in August



Begin in 2025

Sustain Progress in 2025

Complete in 2025





RDI-TPA Workgroup Completes Charge

Priority 5: Sustain Educator Credentialing System

Streamline and improve applications, licensing, and discipline case management systems. Continue to move to paperless processes for all licensing activities.

- Infrastructure and 4 of 15 credentials added to CTC's Online System
- Single Subject, Multiple Subject, Special Educ, and Child Development Permits
- DPP Notice Automation
- Stakeholder Help Request System
- Reporting and Dashboards

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 6: Sustain Educator Workforce Data Improvement

Commission data and grant systems yield accurate and clear information about candidate progress and success to support research, policy development, and local continuous improvement efforts.

- New dashboard to view Performance Assessment passing rate data has been developed and is being reviewed internally
- Goal to make public later in 2025
- Data Team working to establish data reporting standards



Begin

Sustain Progress

Complete



Priority 7: Sustain Subject Matter Streamline

Subject Matter Requirements are refreshed to streamline the review of transcripts and promote options for candidates and current educators to earn Subject Matter Competence.

- Clearer specifications for programs on transcript review currently in development
- Priority areas include MS and ES, followed by math
- Revision of SMRs will accompany revision of CSETs



Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 8: Initiate Revised Child Development Permit

If adopted, the regulations for the Child Development Permit are promulgated and transition support for the field begins.

- New CDP matrix adopted February 2025
- Development of recommended areas of emphasis in progress
- TPEs to be refreshed fall 2025
- Proposed regulations for Commission approval spring 2026

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 9: Initiate Examination Refresh and Alignment

Commission-adopted examinations are updated to reflect current standards and practices.

- Short-Term:
 - Existing contracts currently being updated for continuation
- Long-Term:
 - Ongoing development of specifications for future examinations to ensure alignment with Commission goals and priorities



Begin in 2025



Sustain Progress in 2025

Complete in 2025

Priority 10: Administrative Services Update

The Admin Services Credential standards, expectations, and assessments are updated to reflect current practices and needs.

- Staffing request granted in May
Revise; recruitment/hiring July 2025
- Workplan/outline for Commission approval Fall 2025
- Included in Governor's 2025-2026 budget



Begin in 2025



Sustain Progress in 2025

Complete in 2025