

**SUBJECT:** Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Determination of Subject Matter Competency

First of all, the coded correspondence and the agenda item are completely different. Also, when written comments are to be uploaded is also inconsistent, one says Tuesday and the other Monday at 5:00 pm. On the coded correspondence:

Under the section:

(e) When reviewing official transcripts for an Early Childhood Education Specialist Credential under section 44265(a) of the Education Code, subject matter competency may be demonstrated by a major in Child Development, Child and Adolescent Development, Human Development, or Early Childhood Education, ~~or a similar major.~~

Early Childhood Studies (ECS) needs to be added to this section. Several CSU programs are ECS and unable to use ECE as engineering has this program designation on some campuses.

On the agenda item 3H which again is very different than the coded correspondence section

(III) For education specialist credentials, either a major in one of the subject areas in which the commission credentials candidates or a liberal studies or other major that includes coursework in the content areas pursuant to subdivision (b) of Section 44282

Liberal studies is not and does not meet the subject matter for any Specialist credential. Why is the information contradictory? Implementation of transcript review also makes no sense as students that want to enter a credential program MUST wait a year since their degree will not be conferred until the summer while applications are due in March.